

Play Sufficiency Assessment Form



Llywodraeth Cymru
Welsh Government

Name of Local Authority: Powys

Name of responsible officer: Jenny Ashton/John Morgan

Job title: Service Strategy & Development Manager/ Research, Monitoring & Evaluation Officer

Date of completion:

Please note that the Play Sufficiency Assessment must be received by the Welsh Government by 31st March 2016

Conducting the Assessment – Play Sufficiency Assessment

As well as establishing a baseline of provision, the Play Sufficiency Assessment will enable the following:

- Identification of gaps in information, provision, service delivery and policy implementation
- Support the establishment of evidence to give an indication of distance travelled in relation to play sufficiency
- Highlight potential ways of addressing issues relating to partnership working
- The input and involvement of all partners increasing levels of knowledge and understanding
- A monitoring system which will involve and improve communication between professionals
- The identification of good practice examples
- Increased levels of partnerships in assessing sufficient play opportunities
- The identification of actions for the Securing Play Sufficiency Action Plan which accompanies the Play Sufficiency Assessment

A template has been produced to support a corporate appraisal of the matters that need to be taken into account as set out in the Statutory Guidance. The indicators listed within each matter are provided as sample indicators which should be amended to meet local issues as appropriate.

The Play Sufficiency Assessment must demonstrate that the Local Authority has taken into account and assessed the matters set out in The Play Sufficiency Assessment (Wales) Regulations 2012 and Statutory Guidance.

As well as providing baseline information, the Assessment can include examples of current practice that the Local Authority wishes to highlight.

Local Authorities might consider structuring the Play Sufficiency Assessment in the following way and as a minimum address all the identified sections.

Principle Statement

This section should be used to articulate the Local Authority's acknowledgement of the value and importance of play in the lives of children.

"Play encompasses children's behaviour which is freely chosen, personally directed and intrinsically motivated. It is performed for no external goal or reward, and is a fundamental and integral part of healthy development - not only for individual children, but also for the society in which they live".

Welsh Government "Creating a Play Friendly Wales" 2012

"The right to play is a child's first claim on the community. Play is nature's training for life. No community can infringe that right without doing deep and enduring harm to the minds and bodies of its citizens"

David Lloyd George (1925)

The following aim/vision is extracted directly from the Powys Play Strategy which was finalised and adopted in October 2014:

Aim/Vision:

All children and young people in Powys will be satisfied with:

- The amount of time they have for playing,
- The amount and quality of space they have available for playing,
- And that they are supported by the adults, communities and services around them which foster a positive attitude towards children and young people's play opportunities.

The Strategy is based upon Welsh Government Guidance produced in July 2014 and following the format of the matters identified and reported against for the Play Sufficiency Assessment. The Play Strategy feeds into the Children & Families Programme Board, being a thematic programme board of the Single Integrated Plan, One Powys.

The Play Strategy supports and contributes towards the outcomes Children & Young People's Partnerships plans, specifically the themes of:

- Emotional Health & Wellbeing
- Family & Behaviour Support

With the focus on the policy of early intervention and prevention Play is very much embedded in the parenting programmes used ie: Incredible Years to support parents/carers and schools/settings to invest time and space to play.

Powys County Council and all key organisations responsible for delivering public services within Powys have recognised via the Single Integrated Plan process and the One Powys Yn Un Plan, the importance of delivering 10 outcomes. Of these 10 outcomes, play contributes to the delivery of the following:-

- People in Powys live in supportive, sharing and self-reliant communities,
- Powys families are safe and supportive places in which to live,

- People in Powys are healthy and independent,
- People in Powys enjoy a clean, safe and green environment,
- People in Powys are supported to get out of poverty,
- People in Powys can easily access the services they need.

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Context

This section should describe the methodology used to undertake and approve the Play Sufficiency Assessment and Action Plan and any consultation with partners on the Assessment/Action Plan. It should also list the key partners that engaged with the process and identify any challenges in undertaking the Assessment. It should describe the mechanism that the Local Authority proposes to use to take forward the identified actions for the action plan.

The Play Sufficiency Assessment has been undertaken by Powys Association of Voluntary Organisations (PAVO) in its role as facilitator and coordinator of the development and delivery of playing opportunities across Powys. A Play Sufficiency Working Group comprising of:

the lead for Play within the Council/Project Sponsor (Leisure & Recreation)
Project Manager (PAVO)
Policy Officer (Leisure & Recreation)
Youth & Family Information Manager (Youth Service)
CYPP Strategic Commissioning & Project Manager

was established to meet periodically to monitor the completion of the Play Sufficiency Assessment.

A multi-agency Strategic Management Group which regularly comes together to plan for play. The membership of the Strategic Management Group consists of representation from / by:

Powys County Council:
Policy Officer - Leisure & Recreation Department
Outdoor Recreation Officer
Powys Youth Services
Powys Family Information Service
CYPP Officers: Early Years Lead, Strategic Commissioning & Project Manager
Play Networks: Play Montgomeryshire, Play Radnor, Brecknock Play Network
Dyfodol Powys Futures
PAVO

A wider range of stakeholders also receive updates and information from the Strategic Management Group via PAVO's and Children & Families Board's communication channels.

The planned methodology for undertaking the Play Sufficiency Audit included:

Facilitated Group Work in Schools

Feedback from children/young people at play events.

Online Survey to children, young people, parents, play work, youth work, leisure/recreation & childcare settings, professionals, town & community councils.

Focus Groups of parents/carers, professionals and marginalised groups

Semi-Structured Interviews with lead professionals associated with policy areas identified in play sufficiency guidance

Mapping and Data Collection. Data gathered from existing sources including: Children & Families Board, JSNA, Education, Planning, Family Information Service, Leisure and Recreation departments.

Challenges:

Play, as a behaviour and developmental process for children/young people, has wide ranging and cross cutting implications for a vast range of community services and developments. This isn't always recognised by those planning and delivering services in communities, especially if they cannot see a direct link between their service and the needs of children/young people. For example, housing departments and traffic/transport departments have to weigh up the evidence of need of all groups ie: older people, people with disabilities, adults as well as children/young people. Much of their work is guided by directives from Welsh Government which in some cases, demonstrate scant regard for children's right to access play.

Whilst resource has been allocated to undertake the PSA this has naturally been limited. The scope and depth of data collected and analysed reflects this. Nonetheless, the PSA aims to provide a realistic picture of the good practice that has been achieved, balanced with identifying areas where attention is still needed in order to provide sufficient play opportunities for all children in Powys.

Some responses from stakeholders/partners have been slow to gather. Staffing levels within the local authority have declined over the past 12 months leaving significantly fewer staff to deal with a much broader remit. Very often, play is not seen as within their sphere of responsibility, so can become lost in the noise of information dissemination and requests for evidence.

Mechanism to take forward Action Plan:

It is hoped that within Powys we will be able to continue to support the facilitation of the Play Strategic Management Group as an effective mechanism for planning and coordinating best practice for play across the county. This will depend on a minimum level of resource to make this happen but it has proved beneficial for partners over many years now. In addition, the positive response received from partners, as a result of undertaking the PSA, has helped to identify a wider range of partners who are interested in becoming more involved with the process. Links through the Children & Families Board Thematic Groups eg: Childcare Strategy Group, Family Behaviour Support and Emotional Health & Wellbeing enables those working closely with children and young people to have a mechanism whereby they can recognise and support positive play attitudes.

Partnership working

This section should demonstrate to what extent the following (and others) were involved in the undertaking of the Assessment and the development of the action plan:

- Town and Community Councils
- Third sector organisations, particularly regional play associations
- The private sector if appropriate
- Community groups
- Community First Partnerships

In Powys, for a number of years, we have had in place the Play Strategic Management Group which brings together key partners to help plan and coordinate play across the county. The plans of the Strategic Management Group then feed into other key strategic partnership thematic groups which are all accountable to the Children & Families Programme Board. This, in turn, forms part of the Local Service Board structure, delivering the Single Integrated Plan, One Powys.

Whilst this has continued to be a small group, the act of undertaking the Play Sufficiency Assessment has raised awareness of the considerations that partners can make towards children accessing play.

Town & Community Councils:

It was hoped to hold a focus group with Town & Community Councils for the purpose of the PSA. However, timing and lack of resources have prevented this. Nonetheless, the voices and views of Town & Community Councils have been canvassed and some valuable feedback provided. The Town & Community Councils have all received the Powys Play Pledge: A Charter for Play. This has increased some awareness and a few town/community councils have made contact.

Third Sector Organisations, particularly regional play associations & Other Community Groups:

In Powys there have been long established 3 independent Play Networks/Associations which cover the whole of Powys. They have delivered open access play sessions and undertaken some of the research whilst doing so to help inform the play needs of

children/young people in Powys.

Each of the Play Associations/Networks also develop links within the community and play projects evolve eg: a family day at Oriel Gallery, Newtown with Play Montgomeryshire, Wyeseide Arts Centre with Play Radnor. Community Groups are able to keep up to date with the developments around play via the PAVO Children & Families information blog which regularly disseminates information on play. In addition, there are other social media platforms that help to spread the word.

The private sector:

The private sector has not directly taken part. Strategic Partners are aware of private provision currently on offer. The Stronger Communities Programme under the One Powys Plan has been focused on economic development. Unfortunately, partners have not made the link or recognised how play could contribute towards economic development eg: as a tourist attraction/feature, as a business eg: soft play/adventure centres and employment opportunities as play workers.

Communities First Partnerships:

There are no Communities First areas currently in Powys. However, we make use of the Flying Start areas to identify areas of deprivation based on the numbers of Free School Meals. We also have to acknowledge in Powys, due to it's deep rurality and sparse population that many children, young people and families are deprived in relation to accessing services.

Consultation and participation

This section should describe how the Local Authority has:

- Obtained the views of children with regards to the play opportunities they currently access, how they would like the community to better support them to play and what barriers stop them from playing
- Obtained the views on play provision from parents, families and other stakeholders
- Analysed the information and have used it to inform future plans

An online survey aimed at Children under 11 and Young People over 11 in both Welsh & English was made available via partners' websites and communication channels.

An online survey for parents/carers was also made available, being disseminated and promoted via partners/stakeholders networks.

The Youth Forum has been involved and the views of members sought on the state of Play in Powys.

A focus group of parents/carers and children/young people with disabilities was held with the dual purpose of finding out more about families' needs in reviewing Short Breaks Provision and Community Support Service. Families were also asked about their access to playing opportunities. These focus groups were held very informally through conversations with the families. It was explained to families what was happening in terms of why their views are important. Feedback to the families will be disseminated. These focus groups were held with the support and expertise of Action for Children.

Play Networks/Associations have provided feedback from play events carried out over the summer. Levels of satisfaction were recorded directly from children and observations from play workers recorded.

"Better off" measures were taken to demonstrate any changes at the start and end of the programme in increasing playing for children &

young people. This enabled a 'distance travelled' measurement.

Some key issues have emerged from a range of programmes:

Health & Safety concerns are high on the list of providers.

Parental expectations on play in childcare settings - expect a higher level of adult intervention in play rather than an adult free experience.

Debate around acceptable standards of behaviour when/if adult intervention is required.

Road Safety - communities may ask for traffic calming measures but these may not be the best solution and would not necessarily solve the problem.

Dog Fouling - a problem in many areas and a county wide survey is currently underway. In one place, after regular and frequent play sessions the level of dog fouling decreased as the space was seen as the "children's play space" rather than dog walking area.

Travel - difficult to take children, especially those with disabilities, to play spaces and opportunities due to the need for transport.

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Maximising resources

This section should provide an overview as to how partners currently use their existing budgets to support children's access to play opportunities. It should identify how budgets have been reprioritised as part of the 2013 Play Sufficiency Assessments and subsequent plans.

Families First budget provided play opportunities identified in Flying Start areas, as areas of deprivation.

Welsh Government Additional Funding - additional play opportunities in rural, socially deprived areas throughout Powys. Additional support for schools to enhance playing opportunities - developed schools programme targeted at schools in defined areas. Support provided to communities and schools via the availability of toolkits and continuous professional development opportunities.

Welsh Government - funded Groundworks - to deliver play events across and Wales and to deliver inclusive play training. By negotiation the Powys Strategic Management groups were able to coordinate play opportunities to deliver where local providers had gaps in provision due to lack of funding capacity.

Play Wales - the support that Play Wales provides in terms of the information, online resources, networking and training provides a solid foundation for Continuous Professional Development across the County, at a strategic level and for play workers. Play Wales makes a contribution towards achieving better quality play experiences.

Community Enablement Grants. Small but essential grants paid to Play Networks which help community development of play projects along side other community groups. This grant is constantly under threat, especially when the local authority need to make drastic budget cuts. There does not seem to be clear, transparent way of how the grant is distributed or how it supports strategic developments. Brecknock Play Network does not currently receive this grant. The total amount of grants paid to the two Play Networks between 2011-2014 totalled £101,000. Combined, the Networks then attracted an additional £219,100 from other trusts/grants, service provision and other income generation activities. This gives a return on investment of £1:£2.15

Project by project funding bids. Play Networks/Associations apply for additional funding for projects from a variety of trusts and grants, very often with values below £5000. Children in Need provide funding for activities which support play opportunities aimed at children with disabilities. Some town & community councils also provide some grant funding. Other activities are self-funded eg: stay n play sessions. The Play Networks/Associations have also been contracted to deliver open access play sessions.

A range of childcare providers including pre-school playgroups, afterschool clubs, breakfast clubs and parent/toddler groups all provide opportunities for children to play. Some receive Welsh government grant funding under Flying Start and 3 year old funded places programmes. Many of these settings are placed in the third sector and have to be financially sustainable. Settings apply for project funding, fundraise and self-fund activities.

Youth Services are provided by Powys Youth Service and a wide range of third sector organisations. Other than the Welsh Government grants and core funding there are no specific funding streams directed to support play within the youth sector. The voluntary youth sector have a mix of funding including local authority grants, grants/trust funds, self-funded and fundraising. WCVA annual statistical report provides a breakdown of income streams to the sector, from across Wales:

The Play Sufficiency Assessment and the Single Integrated Plan

This section should identify how the Play Sufficiency Assessments form part of the local needs assessment and to what extent the Play Sufficiency Assessment and Action Plan are integrated into the planning, implementation and review of the Single Integrated Plan.

The findings and recommendations from the Play Sufficiency Assessments will feed into the Well Being Assessment for the Powys Well Being Plan. In addition, other data and intelligence from the Well Being Assessment will also help to inform the Play Sufficiency Assessment. This aims to avoid duplication of work. The Play Sufficiency Assessment has made use of existing data via the Childcare Sufficiency Refresh, research undertaken by Children & Families Board for commissioning of services eg: disability population profile.

The identified actions from this PSA will be sent to an identified individuals across Partners to help take forward, on a multi-agency

basis. Embedding the actions within agencies' planning will be essential in the next period. Separate, ring-fenced funding to coordinate the Play Strategy may no longer be available. However, by embedding the actions within key strategic planning thematics' and agencies' delivery plans, it is intended that Play will be on every-one's agenda and integrated into the planning and delivery of services.

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Criteria

This section contains the “matters that need to be taken into account” as set out under section 10 of the Statutory Guidance.

The Criteria column: sets out the data that needs to be available and the extent to which Local Authorities meet the stated criteria.

The RAG status column: provides a drop down box, whereby the Local Authority can show its assessment of whether that criterion is fully met; partially met; or not met. These have been given Red, Amber Green markers, which appear as words in the drop down boxes.

Red, Amber Green (RAG) status is a tool to communicate status quickly and effectively.

RAG status

Criteria fully met.	Fully met
Criteria partially met.	Partially met
Criteria not met.	Not met

The Evidence to support strengths column: should be used to provide the reason for the chosen criteria status and how the evidence is held.

The Shortfall column: should be used to explain the areas in which the Local Authority does not fully meet the criteria.

The Identified Action for Action Plan column: Should be used to show the Local Authority action planning priorities for that Matter.

The General Comments: for each matter should give a clear overview of how the Local Authority complies with the intention and implementation of this matter as set out fully in the Statutory Guidance.

The template should be monitored by the officer who is co-ordinating the Assessment and reviewed on a regular basis by the Play Sufficiency Working Group.

Matter A: Population

The Play Sufficiency Assessment should present data about the number of children living in the Local Authority to enable an assessment of their potential play requirements. The data should provide information about the numbers of children in different categories that may affect their play requirements. The data should also show if the area is classified as one of disadvantage/deprivation and whether a 5 year population projection is available.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
There is data broken down by Lower Super Output Areas (LSOAs)			Data is recorded within the Childcare Sufficiency Audit Refresh 2015. The local authority	Making Data accessible to help partners, stakeholders and communities to be informed on identified	

			produced Powys 50 Facts.	and evidenced need in order to respond and secure resources. Powys 50 Facts promoted via local authority website & PAVO.	
There is up to date data for ages:					
0-3					
4-7					
8-12					
13-15					
16-17					
There is an up to date recorded number of disabled children in each age group			CYPP have collated data on numbers of children with disabilities and long term health conditions to help with planning of an Integrated Disability Service.	Making Data accessible to help partners, stakeholders and communities to be informed on identified and evidenced need in order to respond and secure resources.	CYPP, PAVO, Play Networks and other partners to house key data available for all stakeholders to access to help all organisations with planning of play activities/ opportunities. eg: Powys 50 Facts. PSA, Childcare Sufficiency Refresh, JSNA.
There is up to date information regarding the number of children for whom Welsh is their first language or attend Welsh medium schools			There are estimated numbers of children with disabilities, under the age of 17, and projected until 2017, within the Childcare Sufficiency Audit Refresh 2015.	Making Data accessible to help partners, stakeholders and communities to be informed on identified and evidenced need in order to respond and	

				secure resources.	
There is up to date information regarding other recorded cultural factors, including other language, and gypsy traveller children			<p>Numbers of children/young people recorded with Welsh Language skills are recorded in Childcare Sufficiency Refresh 2015</p> <p>Cultural and social needs are recorded in the Childcare Sufficiency Refresh Audit 2015. This includes the numbers of families from different ethnic groups and languages.</p>	Making Data accessible to help partners, stakeholders and communities to be informed on identified and evidenced need in order to respond and secure resources.	

General Comments: Population Measures

How has/will the Local Authority use its population data to plan for sufficient play opportunities locally?

50 Facts for Powys produced February 2015 with estimated population figures mid 2013 and making use of census data 2011.

Childcare sufficiency refresh exercise completed March 2015 provides further population details of children and their needs around disability, Welsh Language and cultural /ethnic groupings which are also relevant to support the planning of play opportunities.

For strategic planning purposes:

The population statistics will help us to identify where resources need to be targeted locally. This may mean being able to identify where children are socially and rurally isolated due to low density populations. The data is useful to help identify poverty in terms of lack of access to services and information. We currently use the Flying Start areas to identify areas to target support for families with levels of poverty deprivation.

We use the Flying Start areas to identify areas of deprivation across Powys. However, we also have to consider the low population density across a large rural county of Powys and that consequently many families experience low levels of access to services and are therefore socially and rurally isolated.

For identifying needs at a local level:

This data is available via Powys' CYPP, PAVO and others to help support local groups seeking to gather data to support project/service development and funding applications and in identifying needs within their own communities.

Matter B: Providing for Diverse Needs

The Play Sufficiency Assessment should present data about how the Local Authority and partners aim to offer play opportunities that are inclusive and encourage all children to play and meet together.

RAG Status:

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The play requirements of children living in isolated rural areas are understood and provided for			<p>2013 & 2016 survey findings showed that own/friends' gardens & local grassy areas/fields are the most popular places to play.</p> <p>Transport to play areas/provision is one of the biggest barriers.</p> <p>Cold/wet weather also stops children/young people from playing/hanging out.</p> <p>Children/young people report that they do not play out after dark.</p>	<p>More feedback from more children/young people and their families to have a fuller picture.</p> <p>Make intelligence accessible to help partners, stakeholders and communities to be informed on identified and evidenced need in order to respond and secure resources.</p>	<p>Annual survey of children/young people to find out from across more communities. Target different communities each year, over a 3 year period.</p> <p>Disseminate highlighted findings from PSA to key stakeholders.</p>

			<p>Most popular places to play: Gardens & friends' gardens. Local grassy areas. Designated play areas. Least popular: Hard to get to where I want to go. Don't go out if its raining/cold or too dark</p> <p>Youth Forum Feedback from focus groups: Do you have enough time to play? 70% said NO. Do you have enough suitable space to play? 55% said YES Are you encouraged to with positive attitudes to play? 70% said NO.</p> <p>More community based play opportunities delivered across the county.</p>		<p>Suggest key actions for organisations, agencies and strategic partnerships to adopt.</p>
The play requirements of			Cylchoedd Ti a Fi groups	Making Data accessible	

<p>Welsh language speaking children are understood and provided for</p>			<p>operate throughout the county – staff are trained via Mudiad Meithrin and have immersion training to ensure that the provision is solely through the medium of Welsh. Welsh medium youth club provision from Urdd operates in targeted areas of the county. The Childcare Sufficiency Refresh Audit 2015 provides details on numbers and distribution of Welsh Speakers across the county.</p>	<p>to help partners, stakeholders and communities to be informed on identified and evidenced need in order to respond and secure resources.</p>	
<p>The play requirements of children from different cultural background are understood and provided for</p>			<p>The aim to be all inclusive and welcoming regardless of cultural backgrounds. Diversity awareness training is available via Integrated Training.</p> <p>Evidence based KIVA Anti-bullying programmes is being delivered in some primary schools.</p> <p>The Play Survey results</p>	<p>Making Data accessible to help partners, stakeholders and communities to be informed on identified and evidenced need in order to respond and secure resources.</p>	

			<p>indicate that dealing with bullies is not an issue.</p> <p>Data collected as part of Childcare Sufficiency Audit 2015</p>		
<p>The play requirements and support needs of disabled children are understood and provided for.</p>			<p>Engagement with children/young people and parents/carers has been undertaken as part of the re-commissioning of the referral scheme and community support service. Consultation report on access to services with feedback from parents/carers and children/young people with disabilities and health conditions.</p> <p>The Referral Scheme supports children with additional needs to access non statutory universal service provision including play, leisure and recreation activities including Powys</p>	<p>Review of Short Breaks Statement currently underway with children, young people and parents/carers.</p>	<p>Re-commissioning of access support service (combining Referral Scheme and Community Support Service for CWD) due to take place Spring 2016.</p>

			<p>Youth Service activities.</p> <p>It should be noted that ultimate aim is to work towards inclusive provision for all.</p> <p>Referral Scheme and Community Support Services provide settings and individuals to enable disabled children to access play, leisure & recreational activities.</p> <p>Links are made via the CYPP Integrated Disability Thematic Group to gather an understanding of requirements.</p>		
<p>Play projects and providers have access to a range of resources which support inclusion</p>			<p>Diversity training is available to all sectors. Key partners have access to resources. It should be noted that the ultimate aim is to work towards inclusive provision for all.</p>	<p>Lack of evidence of the capability of the workforce to be inclusive of disabilities.</p>	<p>Propose that PCC Workforce Development keep detailed records of training accessed by Care, Play and Youth Work Sector.</p>

			<p>Re-commissioning of short breaks services - a combined referral scheme and community support service is in place. This will provide support to providers to increase their inclusive practice and support individuals to access universal services.</p>		<p>Capacity Building for settings incorporated into new contract to support CWD to access universal provision.</p>
<p>There is a well known and agreed mechanism which is used to identify the need for separate provision for disabled children</p>			<p>Team Around the Family is the main mechanism to identify individual needs for separate provision of disabled children.</p> <p>The CYPP Integrated Disability Thematic Group continues to work together to identify specific needs across the County.</p> <p>Specific groups run regularly across the county, which have been set up and supported by family and community groups. These groups are run under the</p>		

			<p>Community Play Networks.</p> <p>All settings aim to be inclusive.</p>		
<p>Access audits for all play provision as described in the guidance are undertaken</p>			<p>All childcare settings registered with CCSIW have to comply with access provision.</p> <p>Play Value Assessments have been undertaken and cover accessibility in open spaces.</p>	<p>Other settings, which are not CCSIW registered are not necessarily audited.</p>	<p>It is anticipated that gaining a baseline of the standard of universal provision will be part of the recommissioned disability support service.</p>
<p>Designated play space is provided and well maintained on gypsy traveller sites</p>			<p>The Housing (Wales) Act 2014 requires local authorities to provide Gypsy and Traveller pitches for the unmet need identified in new Gypsy Traveller Accommodation Assessments (GTAA). By the end of February 2016, the Welsh Government should have received GTAA reports relating to each of</p>		

			<p>the 22 local authorities, There is designated play space for Brecon Gypsy & Traveller site.</p>		
<p>The requirements of young carers are understood and provided for</p>			<p>Activities aimed at Young Carers are provided via Powys Carers Services. All other play provision is offered to all as inclusive practice.</p> <p>Powys Carers provide services in response to the needs of young carers.</p> <p>Feedback includes: Barriers: Lack of free time due to their caring role. Transport to access community events/clubs etc Isolation, living in remote areas. What would help? Confidence building Increased awareness of Young Carers so they don't</p>		

			feel so different Awareness by YC about the importance of play to their health & wellbeing.		
The requirements of lesbian, gay or bisexual (LGB) children are understood and provided for			Two Freedom groups operate within the county and via Facebook. Counselling services also provide support. Diversity Training and Equalities Training is available to all sectors. It should be noted that the ultimate aim is to work towards inclusive provision for all. Stonewall are currently delivering Healthy Friendships/Relationships and awareness raising programme across schools in Powys.		
The requirements of disabled children are understood and provided for within traffic and transport initiatives			All public transport service vehicles will be DDA compliant by 2016.	More detailed evidence of need is required. Short Breaks Review	Recommend that Integrated Disability Services Thematic group review traffic

			<p>Whilst the requirements of disabled children are understood, the Local Authority's financial situation will mean reduced levels of funding to support bus services across the county, which may lead to a reduction in services.</p>	<p>feedback report shows that children/ young people are not always able to meet up outside of school due to transport and the time it takes to reach one another.</p>	<p>and transport initiatives in the next strategic period.</p>
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General Comments: Providing for Diverse Needs

How has data been used (or how will the data be used) to address the barriers that children with diverse needs face in accessing inclusive opportunities for playing?

Data for Children with Disabilities has just been collated and analysed as part of the Integrated Disability Services development under the CYPP. The data will be used to help inform the tender process to commission a combined Referral Scheme and Community Support service. The Referral Scheme aims to skill up and make settings more accessible whilst the Community Support provides a flexible respite service for families and enables children with disabilities to access the community. Feedback from the children and young people state that they want to access universal services; to be the same as everyone else and have the same opportunities.

KIVA an anti-bullying programme is being piloted in primary schools across Powys. Inclusive practice is always considered in any commissioning and inspection regimes. Training is provided via the Integrated Workforce Programme and is accessible for all settings.

Many children in Powys are living in socially, rurally isolated villages, hamlets and farms. Transport is a key issue for many and certainly restricts opportunities to access playing with others. There has been more community based play projects delivered across the county in the past few years to help overcome some of these issues. Welsh Government Funding has enabled more play opportunities to be delivered in identified areas of income deprivation focused on the Flying Start areas and in rurally socially isolated areas.

The reducing levels of available public funding for transporting children/young people will be challenging in the future. Families will be expected to meet this cost and availability. Whilst delivery may well be focused on income deprived areas, such as Flying Start areas, many children/young people in Powys will experience deprived access to services. Children with disabilities continue to have transport difficulties which limit their access to play. Children/young people who access the two specialist schools in the county have difficulty in meeting up with their friendship groups. Each school has large catchment areas which means friends can live a long way from each other. Parents don't know each other due to the logistics and geography. Setting up "play dates" doesn't happen, as a result.

Matter C: Space available for children to play: Open Spaces and Outdoor unstaffed designated play spaces

The Local Authority should recognise that all open spaces within their area are potentially important areas where children can play or pass through to reach other play areas or places where they go.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Open Spaces

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority has undertaken an Open Space Assessment (OSA) that maps areas that are used, or might be used for playing as listed in the Statutory Guidance			The Open Space Assessment was carried out with the team undertaking the Play Sufficiency work.	Due to resources and timeframe not all settlements within Powys were assessed, only the 30 largest settlements identified for key growth within the Preferred Strategy	Once existing provision across the County has been assessed the LDP will seek to help to address any issues arising through specific policies, if seen as necessary

<p>The Local Authority has undertaken an Accessible Greenspace Study that maps areas that are used for playing</p>			<p>The CCW toolkit was adapted and integrated into the Open Space Assessment, to identify greenspace provision in key settlements within Powys</p>	<p>Due to lack of resources only certain aspects of the CCW toolkit were used and developed. Accessibility was only accounted for in terms of proximity. The potential for physical access was not considered, only if a site was fully accessible (e.g no monetary or time restrictions) or conditional (accessible but with monetary or time restrictions)</p>	<p>Once existing provision across the County has been assessed the LDP will seek to help to address any issues arising through specific policies, if seen as necessary.</p>
<p>The Local Authority undertakes access audits at all open spaces and implements proposals to improve access and safety</p>			<p>Outdoor Recreation complete regular inspections of all our managed sites, any safety issues that are found are rectified. Outdoor Recreation also looks at ways to improve access to our managed sites.</p> <p>This will change in the coming years as Powys County Council transfers assets to community</p>	<p>There will be a future need to ensure that organisations taking over responsibility for Local Authority managed sites are equipped to undertake actions to ensure these sites are accessible and safe.</p>	

			groups, including Town & Community Councils, to reduce the Local Authority's financial commitments.		
The Local Authority has developed its own Open Space Standards in accordance with the advice and requirements of Planning Policy Wales			The OSA methodology incorporated the necessary parts of Planning Policy Wales documentation in addition to other recognised standards. The two key toolkits used, and adapted, for the Open Space Assessment were methodologies set out by CCW and Fields in Trust, and supported by TAN 16: Sport, Recreation and Open Space.	Due to resources some aspects of provision set out in PPW and TAN 16 were not fully measured – water and green corridors, where provision was mapped to help identify accessibility, but not measured to identify provision.	
The Local Authority undertakes and actions Play Space assessments which include actions to make public space clear from hazards			Outdoor Recreation completes regular inspections of all its managed sites. Any safety and hazardous issues that are found are rectified. Regular playground inspections are a part of the regime.	There will be a future need to ensure that organisations taking over responsibility for Local Authority managed sites are equipped to undertake actions to ensure these continue to be free from hazards.	Make use of existing resource to support community groups to assess and make safe public spaces

			In future years, this responsibility will be dispersed to Town & Community Councils and other community groups as they take on community assets as part of the Community Asset Transfer policy.	
Brownfield sites owned by the Local Authority are assessed for the potential for the site to be reclaimed to provide for children's play			The Local Authority promotes Community Asset Transfers (CATs) whereby community groups can apply to take over land or property owned by the Council. At present, Corporate Property is currently reviewing an application to provide a piece of land for a play area. The Council will look at each case on its business merits; this includes Town and Community Councils	Town & Community councils and other community groups are encouraged and supported to make applications to develop spaces for children's play.
				Part of local authorities Community Asset Transfer policy

Outdoor Unstaffed Designated Play Spaces

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority keeps an up to date record of all designated play space as described in the Statutory Guidance			This information has been collated as part of the joint Play Sufficiency and Open Space Assessment processes.	Due to the timescales, only larger settlements were considered, in line with the Open Space Assessment process so there may be instances where some provision has been missed.	
The Local Authority assesses play spaces for play value and potential to increase in play use as set out in the Statutory Guidance			Outdoor Recreation currently assesses play space and play value for each fixed playground. Play Value Assessments in over 65 open spaces have been undertaken, as a result of additional Welsh Government funding.	Under the current financial climate it will potentially be harder to increase play use, unless there is a local action group or Town & Community Council or other community groups take a lead.	
The Local Authority undertakes access audits at all designated play spaces and implements proposals to improve access and safety			Outdoor Recreation organises independent annual inspections (RoSPA) to undertake audits of all our fixed equipment play areas, and implement any high risk issues raised. Inspections	With the Local Authority's Community Asset Transfer policy there will not be central monitoring of all designated play spaces. Access and Safety advice will	

			are also undertaken on behalf of community councils.	be available via PCC safety department and via the Play Strategic Members.	
The Local Authority has developed and agreed a new fixed play provision standard			Local authority Outdoor Recreation department has an agreed fixed play provision standard.		
The Local Authority undertakes and actions play space assessments in designated play spaces			<p>Play space assessments are carried out on all Council owned or managed designated play spaces.</p> <p>Where ownership of a play space transfers to another party, e.g. to a community council, the space is still assessed by the Council's Parks team.</p> <p>Play Networks are able undertake play value assessments.</p>	As designated play spaces are taken up by communities they need to be aware of the support and assessments available from play specialists.	
The Local Authority has introduced smoke-free playgrounds			A voluntary smoke-free ban in Local Authority playgrounds has been accepted. Roll out of signage is due to take place.	Smoke free play spaces outside control of PCC play grounds ie: town & community councils or other community groups.	Recommendation to Town & Community Councils to adopt a policy of making public play spaces Smoke Free Play Areas

<p>The Local Authority has removed 'no ball games' signs to encourage more children playing in the community</p>	<p style="background-color: red; color: black;"> </p>	<p style="background-color: orange; color: black;"> </p>	<p>Signage used in PCC's housing estate is kept to a minimum. The tenants liaison forum and tenants panels are an avenue for tenants to bring up issues and concerns that arise.</p>	<p>No specific policy agreed.</p>	<p>Recommend to PCC Tenant Participation Panels to sign up to the Powys Play Pledge and assign a Play Champion.</p>
<p>The Local Authority has erected signs, such as Play Priority Signs to encourage more children playing in the community</p>	<p style="background-color: red; color: black;"> </p>	<p style="background-color: orange; color: black;"> </p>	<p>Signage for local authority play areas are well signposted. Design of Play Priority Signs are currently been drawn up and ready for distribution.</p>	<p>Lack of data collected to enable full monitoring of effectiveness.</p>	<p>Recommend to PCC Tenant Participation Panels to sign up to the Powys Play Pledge and assign a Play Champion.</p>
<p>The Local Authority includes a recognition of the importance of playing fields to children's play when any disposal decisions are made</p>	<p style="background-color: green; color: black;"> </p>	<p style="background-color: orange; color: black;"> </p>	<p>The Playing Fields (Community Involvement in Disposal Decisions) (Wales) Regulations 2015 places a duty on the Local Authority to consult where playing fields are considered for disposal.</p> <p>The school closure programme generally encompasses this consultation process. Where this takes place the decision</p>	<p>Improve levels of community engagement on the impact of the loss of schools facilities in the wider community.</p>	<p>Recommend that play areas in schools in remote villages are considered when</p>

			would then be exempt from the regulations as stated above.		they are closed. . Add into impact assessment when considering closing school.
The Local Authority includes children and their families in any consultations regarding decisions to dispose of playing fields			The Corporate Asset Policy (CAP) sets out the procedures governing the disposal of building or land assets. As the asset moves through the policy a range of stakeholders are advised which includes Community and Town Councils and Local Members. Stakeholder engagement is in part service led as the CAP policy is enabled at the point of the service declaring the asset surplus.	Monitoring and tracking of voices are considered when decisions are made. You Said/We Did processes being set up in any consultation processes.	What could be saved, alternative options of accessing the outdoor play space?

General Comments: Open Spaces

How has the Local Authority ensured collaboration between Open Space Assessments (OSAs) and Play Sufficiency Assessments to improve spaces for play?

Welsh Government additional funding allowed 65+ Play Value Assessments to be undertaken by trained Play Workers across the County.

- Outdoor Recreation staff are able to be part of discussions and coordination at Strategic Management Group level.
- Outdoor Recreation Staff provide support and guidance to Town & Community Councils on maintaining open spaces.
- PAVO Development Officers, alongside Outdoor Recreation staff, provide support and guidance for community groups to help administer and manage open spaces for public use.

Other Comments on Outdoor unstaffed designated play spaces

Community Asset Transfer to Town & Community Councils/Communities will mean that data and information will be more difficult to track at a county wide, strategic level. However, this may well lead to greater ownership by communities and responsive to the needs and voices of children and young people.

Support for Town & Community Councils/Communities will be essential to invest in the right play experiences for children/young people - rather than preconceived ideas around fixed play equipment. Support package for communities to make best use of their public spaces for play/hanging out.

Consideration to the loss of playing fields and open spaces in as part of small rural schools should also be considered and the effect of this minimized for children accessing local areas to play.

Feedback from families indicate that the standard of equipment in designated play areas has deteriorated across the county in the past 3 years. Under the policy of Community Asset Transfer, equipment is not being replaced or repaired. Communities need to understand that the local authority will not always be responsible for the standard of play equipment and that they have an opportunity to have ownership and develop sites to meet local needs.

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Matter D: Supervised provision

The Local Authority should aim to offer a range of supervised play provision.

RAG Status

Criteria fully met.	Green
Criteria partially met.	Orange
Criteria not met.	Red

Play work provision

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority keeps an up to date record of all supervised play provision as described in the Statutory Guidance	Orange	Orange	Supervised play provision information is provided via the FIS as the central point for enquiries relating to childcare or play. The Leisure & Recreation service pages also contain further detail about the Council's supervised provision. In addition InfoEngine		

			provides an online Database organisations can use to register their provision.		
The Local Authority offers play provision which offers a rich play environment as described in the Statutory Guidance			<p>Play provision offered by the Council, such as youth clubs and holiday play schemes, aim to provide children with a rich play environment.</p> <p>Early Years Review process will mean that any funded childcare setting will be required to provide a rich play environment.</p> <p>Third sector organisations provide rich play environments within childcare settings.</p> <p>The Powys Play</p>	Lack of data to monitor levels and quality.	Propose that PCC incorporate the requirement to provide a rich play environment into any contracting arrangements with providers. Ongoing monitoring of these contracts will provide data.

			Pledge was developed to help organisations and agencies to recognise the value of play.		
The Local Authority ensures that partners are supported to offer rich play environments as described in the Statutory Guidance			The Council encourages its partners to ensure that a rich environment is offered. Play workers ensure that their work offers those attending a rich play environment. Conference of partners produced a Charter for Play: Powys Play Pledge.	More partners to sign up to the Charter for Play: Powys Play Pledge Local authority budget restrictions in the future may mean a reduction in the level of support available.	Play Networks/Associations are able to provide specialist play advice, resources and play workers to community play providers. Propose that any contracted services sign up to the Powys Play Pledge: Charter for Play and identify a role for Play Champion, within services.
Staffed play provision that the Local Authority provides meets the regulatory requirements and National Minimum Standards			The Council ensures that the holiday clubs it provides, in addition to youth club provision, meet regulatory requirements and the National Minimum Standards.		

<p>Staffed play provision that the Local Authority funds meets the regulatory requirements and National Minimum Standards</p>			<p>Contracts agreed between providers and the Council to provide staffed play provision include a clause to ensure that the provision meets all regulatory requirements.</p> <p>The Council's Community Enablement Fund provides grant funding some community play schemes. They are not registered but are advised to run to the minimum standards.</p>	<p>Changes in CSSIW registration requirements to under 12s will mean more settings will be meeting the National Minimum Standards.</p> <p>Support maybe needed for this.</p>	<p>Propose: Annual review of funding available to provide support to meet requirements via CYPP.</p>
<p>Staffed play provision that the Local Authority's partners provide meets the regulatory requirements and National Minimum Standards</p>			<p>Registered holiday schemes would be compliant with CSSIW standards. Play workers work to the CSSIW standards and have appropriate risk assessments and statutory policies in</p>	<p>Changes in CSSIW registration requirements to under 12s will mean more settings will be meeting the National Minimum Standards.</p>	

			place.		
Staffed play provision across the Local Authority works to a recognised quality assurance programme			<p>The Childcare Business Support Service provides quality assurance for settings and support for them to reach minimum national standards.</p> <p>Third sector settings can make use of PQASSO and other quality assurance programmes such as Mudiads' Rhagol and Wales PPA' .</p> <p>Youth services work to minimum quality standards.</p> <p>Play Wales' First Claim is available for all organisations to use.</p>	Lack of monitoring data collected centrally.	Proposal: that each key partners feed in their data to a central portal.
The Local Authority priorities quality issues when engaging with/ commissioning the private sector to deliver recreational activities for			<p>Within Flying Start, Community Advisory Teachers engage with all childcare providers (including private sector) to</p>		

children.			<p>ensure quality of provision is prioritised.</p> <p>The CYPP commissions a business support service for Powys' childcare providers and if identified, further support can be offered to improve any issues (including quality) via a Team Around the Setting approach.</p>		
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<p>The Local Authority provides council premises and space free of charge to organisations which provide free (at the point of access) play provision for children</p>			<p>This is not always possible as Local Authority funding requires full cost recovery of venues. Local Authority provided activities would make use of current premises.</p> <p>Third Sector organisations build in venue costs for any grant funding applications to enable families to access FOC provision. Increasing competition for grants in light of public sector cuts may impact.</p>	<p>Diminishing financial sources and grant funding opportunities may adversely affect PCC to provide council premises free of charge.</p> <p>With Third Sector FOC play providers income from PCC potentially under threat from significant reductions in PCC community grants, this capability to deliver FOC play opportunities may be further constrained.</p>	<p>Recommend that Play Networks/Associations & town & community Councils monitor impact of costs of spaces available for open access play.</p>
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Structured recreational activities for children

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
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<p>The Local Authority is delivering on its responsibility to secure the services set out under Core Aim 4 for sport, leisure and culture</p>			<p>Children and young people in Powys have access to a variety of play, leisure, sporting and cultural activities to enhance their health and well-being, regardless of their ability, language, race or gender:-</p> <ul style="list-style-type: none"> • Leisure & Sports Centres • Sports Development • 5x60 • Active Young People • Outdoor Centres • Parks & Playgrounds • Playgroups & early years • Open Spaces • Arts • Culture • Libraries • Museums • Youth / Family 	<p>Local Authority Budget setting and consequent reductions in spending may impact negatively on many aspects of the current range of provision in 2016/17 and beyond.</p> <p>In future some elements of the current range of provision may be delivered through new service models or by community delivery of services.</p>	<ol style="list-style-type: none"> 1) Record any service cuts and the impact on children & young people to access Core Aim 4, article 31. 2) Ensure that where services/facilities are being transferred to other agencies or communities for delivery, that the transfer arrangements (and any ongoing support mechanisms) appropriately reflect the necessary commitments and obligations to maintain the provision of structured recreational activity for children. 3) Ensure recommendations/actions arising from public consultation upon 'Active Travel' routes reflect the needs of children's access to play and recreational activities.
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			Information Services		<p>4) Ensure that any restructuring of open access Youth Club provision in 2016/17 supports a level of opportunities for children's recreation and association that is equivalent (if not better) than that provided through the current model of provision.</p> <p>Publish feedback report on Consultation of Active Travel. Findings/ recommendations to help plan services for children.</p> <p>Over a 2 year period integrated maps for settlements of 2000+ people will be provided.</p>
The local "Creating an			The Local Authority	When published, the	Review consultation on

<p>Active Wales” plan is increasing play and recreational activities for children</p>			<p>has recently concluded a public consultation upon Powys' designated 'Active Travel' routes, seeking citizen's views to shape the provision of safe, accessible, routes.</p> <p>These include many routes used by children and young people to and from school and other amenities.</p> <p>Mapping of existing routes in Powys has been completed and was submitted to WG on 22/1/16.</p> <p>Updating Access Land data.</p> <p>Updating “Rights of Way” data.</p> <p>Access Travel routes will be digitised.</p>	<p>report on the findings of the public consultation upon Active Travel Routes, and any recommendations arising from it, will need to be considered to ensure that the needs of children’s access to play and recreational activities are appropriately addressed.</p>	<p>Active Travel recommendations.</p>
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<p>Local Authority Partnership Agreements (LAPAs) are contributing to increasing free play and recreational activities</p>			<p>Delivered through the Sports Development Community Officers Team in schools and the local communities. SDCO's deliver a variety of programmes, activities and events during school time, after school and in holiday periods. The activities aim to attract all children & young people. The majority of the sessions are free of charge with a nominal fee being required for specialist coaches or travel to and from events. The School Sports Survey was published in the Autumn of 2015 and showed an increase</p>	<p>There is a possibility that the LAPA funding (from Sports Wales) will reduce in 2016-17. This could have an impact on some areas as the provision, resources and staffing will need to be reviewed as a result</p>	<p>Review impact of LAPA funding reductions in 2017.</p>

			<p>in participation of CYPP in schools & clubs. Powys performed particularly well (results available if required). The LAPA also contributes to the Free Swim Programme which is delivered by the Council's operating partner Freedom Leisure. The LAPA funding provides a wealth of opportunity to CYPP throughout Powys. A programme that is being particularly well received is the Physical Literacy scheme being piloted in some schools.</p>	
<p>The sports agenda contributes to the provision of sufficient recreational activities for children</p>			<p>Powys Local Health Board: Health Promotion lead a multi-agency Healthy Weights Task Force.</p>	

			<p>The Action Plan is implemented to increase physical activity levels across all community groups.</p> <p>Along with this are activities that are delivered through the 'Sports Development'; 5x60 officers. These posts now cover the whole community.</p> <p>'MEND' clinical obesity intervention programme. has been successfully delivered until December 2015. Another programme (FRESH) which will need to gather evidence, will replace MEND and be open access whilst targeted towards families needs.</p>		
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			3rd sector Youth Services Mapping exercise identified 127 sports clubs aimed at young people.	
The cultural and arts agenda, is contributing to the provision of sufficient recreational activities for children			Books and stories inspire a world of imaginative play for children, and a range of suitable books in Welsh and English are available through all branch and mobile libraries across Powys; in addition, libraries across the county offer a play friendly environment through storytimes, lego clubs, craft and summer reading challenge activities and other events for children, often working with partners such as Play Montgomery, Twf, Mentrau Iaith, Action	Libraries, as many local authority services, are under review. Alternative delivery options and models will be considered due to budget restrictions and necessary saving targets. Where possible, services will be co-located, transferred to the community/town councils or delivered differently.

			for Children, and the Family Information Service.		
The Local Authority Youth Service provides for children's opportunities for leisure and association			<p>The Youth Service provides youth clubs throughout the county and via the Youth Information Service, runs the Council's youth website.</p> <p>The recent mapping of third sector youth services has identified a wide range of leisure, cultural and recreational activities, this includes: YFC, uniformed associations and a number of independent youth clubs.</p>	<p>It is envisaged that a significant reduction in the level of funding available for Youth Services for 2016/17 will result in a restructuring of open access youth services. Youth Services are currently in discussion with partners to develop and implement an alternative model of delivery that will reduce cost whilst still maintaining current levels of provision.</p>	

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General Comments: Supervised play provision

Where the Local Authority has assessed settings as part of the Childcare Sufficiency Assessments (CSAs), how have these settings been assessed in respect of the quality of play opportunities they provide and offer?

Settings are assessed in line with Foundation Phase for 3 year old funding. A review of provision last year was carried out to consider how best raise quality of settings whilst remaining accessible in communities. There is currently an Early Years Review being carried out. Plans for delivery are currently being set. Any contracted service receiving 3 year old funding will need to comply with the Foundation Phase criteria for quality play opportunities.

How has provision that is not part of the CSA been assessed in respect of the quality of play opportunities they provide and offer?

Play Networks/Associations provide the majority of the Open Access Play opportunities in the county. Play Networks have undertaken play value assessments of open spaces.

Powys Youth Services provide youth work settings and the third sector youth services provision was mapped out during the autumn of 2015. This considered the capacity and capability of the sector to deliver youth services across the county. More indepth study of inclusiveness is still needed. Powys Youth Services have to meet minimum quality standards.

No specific assessment of other settings undertaken. This would have to be a self-assessment basis due to lack of any further resource to undertake such assessments.

Reduced levels of public funding may impact on the availability of supervised provision in the coming years.



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Matter E: Charges for play provision

The Local Authority should consider which play opportunities involve a charge and the extent to which the Local Authority takes these charges into account in assessing for sufficient play opportunities for children living in low income families as set out in the Statutory Guidance.

RAG status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority keeps records of the number of children living in low income families			The Council uses the data published by StatsWales and will take into account more robust and up to date figures once these are available from the Census 2011.		1) The implications for reduced access to play opportunities arising from reductions in the number of public bus services subsidised by the Local Authority, need to be demonstrably considered within the decision making processes regarding subsidised public transport provision.
The Local Authority keeps records of the number of children living in areas of deprivation			These figures are provided by the Welsh Index for Multiple Deprivation (which details with		

			areas are deprived) and the LSOA population figures. A further proxy for this data would be children eligible for free school meals, which can provide more accurate data.	
The Local Authority keeps records of the number of children living in rural areas			The majority of the county is rural and these figures are available via LSOA population figures.	Access to services and the limited availability of transport to playing opportunities is a major barrier for children/young people and their families across the whole of Powys.
The Local Authority keeps records of the number of disabled children and those with particular needs.			The CYPP Integrated Disability Thematic Group have recently collated and analysed data on CWD and other health needs, including geographical spread.	

<p>The Local Authority records the availability of no cost provision</p>			<p>The Powys Play Networks' provision and activity provide low/no cost playing opportunities.</p> <p>Annual Reports record availability and accessibility.</p> <p>In addition the Family Information Service collects information on no cost provision across the county.</p> <p>Powys InfoEngine has the potential to record this data.</p>	<p>Lack of data of provision outside the Play Networks and other stakeholders provision is not currently recorded. ie: anything that maybe provided by the private sector.</p>	
<p>The Local Authority records the provision of no cost / low cost premises used for play provision</p>			<p>PAVO provides a venue's database of community located venues.</p> <p>CYPP have a policy of co-location and building on</p>	<p>The venues database isn't specifically marketed as play provision, as they tend to be community/ village hall with a range of different facilities.</p>	

			<p>Community Focused Schools to be able to access buildings outside of school hours.</p> <p>In addition information is also gathered and held on some aspects of provision by the Local Authority through it's Family Information Service and it's Childcare Sufficiency assessment.</p> <p>Powys InfoEngine has the potential to record this provision.</p>		
<p>The Local Authority records the provisions where grants or subsidies are available for play providers</p>			<p>Information is currently held by PAVO, the grant awarding departments within</p>		

			<p>the Local authority and other third sector organisations. PAVO's funding blog regularly promotes availability of grants.</p>	
<p>The Local Authority provides subsidised transport for children travelling to play opportunities</p>			<p>There is no specific subsidised transport service for children travelling to play opportunities.</p> <p>There are a range of subsidised bus services that pass play areas but a play area itself does not form a principal location for determining a bus route; this decision tends to be focused upon access to work, education and health services.</p>	<p>Whilst there is extensive subsidy of public bus services by the Local Authority their usefulness is limited to those children who live upon or near to such bus routes.</p> <p>Significant reductions in the Local Authority's budget to provide subsidies to support public bus routes 2016/2019 will potentially lead to a reduction in services, thus removing this as a means to access play opportunities for more children.</p>

General Comments: Charge for play provision

More information and accessible information for parents/carers to access no/low cost provision is available via a number of channels eg:

Easily accessible information about available no/low cost provision is provided via:

- Family Information Service
- Play Networks: Play Montgomeryshire, Play Radnor & Brecknock Play Networks
- Leisure Centres each have a website and make use of Facebook to promote activities
- PAVO blog postings and information briefings
- Powys 'Summer Holidays Activities Brochure'
- Press releases/local newspapers
- Facebook pages and twitter via partners/stakeholders accounts are seeing increased use.
- Some activities are promoted via school bag but this is down to each individual school.

How is the Local Authority ensuring that children have access to no or low cost provision?

The Local Authority ensures provision by:

Investing in Play Networks across the county who can promote, develop and support no/low cost play via: play advice, play resources and play workers. They have also provided a programme of open access play sessions across the county, when appropriate funding is available.

Welsh Government funding has been targeted in areas of low income/areas of deprivation and deep rural, social isolation to improve access to no/low cost provision.




The partners/stakeholders also plan and coordinate childcare provision across the county. Business Support is provided to help sustain childcare places so that they are affordable by the working population.

There is a range of outside designated play spaces across the county. The local authority, under its Community Asset Transfer policy are hoping that local communities will take on the responsibility for these spaces, over the next strategic period.

Matter F: Access to space/provision

The Local Authority should consider all the factors that contribute to children’s access to play or moving around their community.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status	RAG Status	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
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	2013	2016			
The Local Authority keeps an up to date record of the number of 20 mph zones/school safety zones in residential areas			98% of schools now have 20 mph. Powys County Council's Road Safety Department keeps records updated.		<p>1. Better links needed between PCC's RSU and Highways Department and the Powys Play SMG to support decisions upon road safety measures are appropriately informed by and supportive of, the need for children to be able to play outside safely.</p> <p>2. Ensure recommendations/actions arising from public consultation upon 'Active Travel' routes reflect the needs of children's access to play and recreational activities.</p> <p>3. Ensure Local Authority decisions regarding transport routes and expenditure for public transport services include demonstrable consideration of children and young</p>
The Local Authority has an identified mechanism for assessing the impact of speed reduction and other road safety measures on the opportunity for children to play outside in their communities			Powys County Council's Road Safety Department has a system to assess the road safety measures for children in their communities.		
The Local Authority has a plan(s) to reduce the negative effect of busy roads and junctions through the introduction of speed reduction measures and provision of safe crossing points/routes for pedestrians and cyclists			Powys County Council Road Safety Department have plans in place to reduce the negative effect of busy roads. Current priorities are focused on reducing number of motor cycle accidents on roads.		
The Local Authority has a plan(s) to improve walking and cycle access to parks,			Powys County Council has an Active Travel Strategy and has	When published, the report on the findings of the public consultation upon	

outdoor play facilities and local leisure centres from residential areas			recently concluded a public Active Travel routes consultation on key walking and cycle routes which seeks citizens views on the safety needs of these routes.	Active Travel Routes, and any recommendations arising from it will, need to be considered to ensure that the needs of children's access to play and recreational activities are appropriately addressed.	<p>peoples needs to access play opportunities.</p> <p>4. Ensure Community Transport services are supported to improve the availability and accessibility of their services for children and young people seeking to access play opportunities.</p>
There is potential for the Local Authority to take further action to reduce traffic speed and improve road safety to promote play opportunities			The recently undertaken Active Travel consultation will potentially identify travel calming and safety needs for the county's active travel routes.		
The Local Authority uses road safety grants and/or other funding to support delivery of cycling training for children to national standards			PCC Road Safety department deliver Cycle training to schools (928 passed in 2014/15)		
The Local Authority uses road safety grants and/or other funding to provide pedestrian safety training for children			<p>Powys Road Safety Unit provide 10-15 schools per annum with kerb craft skills training.</p> <p>The work of the Unit is based on Welsh Government's Road</p>		

			Safety Framework for Wales 2013		
The Local Authority has an accessible and well-known way of arranging temporary road closures, to support more children to play outside their homes			Roads are able to be closed following an online application process. This requires 10 weeks notice. Costs are charged to recover public notification. As at October 2015 Charges for temporary closure of streets now cost: £460 for the 1 st event and £330 for repeat events within the last 6 months.		
The Local Authority refers to <i>Manual for Streets</i> when considering new developments and changes to the highway network/urban realm			Manual for Streets is always considered when developments are undertaken. It is used to support or challenge the design of developments. There are many competing needs to be considered when planning any design. Any evidence of		

			need within communities are considered when prioritising needs.	
The Local Authority works to nationally recognised good practice guidelines when developing walking and cycling facilities			The Local Authority has identified 'active travel' routes and has publicly consulted upon these, as well as their users needs and safety concerns in respect of them	
The Local Authority uses child pedestrian road accident casualty data to inform the location and design of interventions which help children get around independently in their communities			<p>Casualty data is collected.</p> <p>During 2014: Nil fatalities 4 serious injury collisions 15 slight injuries (2 aged under 11).</p> <p>Powys is a very rural county with many small country roads. Many connecting roads are busy A-roads with heavy lorries and fast moving vehicles. Many children</p>	

			have difficulty moving around independently unless they are living in one of the market towns.		
The Local Authority considers children's needs to access play opportunities when making decisions about public transport planning and expenditure			<p>Transport routes are prioritised for: Health, Employment & Economy - access to retail. Most routes are to take people out of county. Little/no consideration for play & leisure activities. Most leisure centres based at schools and on a main/major bus route.</p> <p>The Local Authority sought the views of young people via the Powys Youth Forum as part of its public consultation on bus routes in 2015. These were included within the evidence considered by PCC cabinet in making its decisions. Although</p>	<p>Children's needs to access play opportunities is not evidenced as being a primary consideration in the Local Authority's decision making about public transport planning and expenditure.</p> <p>The Local Authority's support arrangements for Community Transport services need to more strongly support greater accessibility and use of these services by children and young people wishing to access play opportunities.</p>	

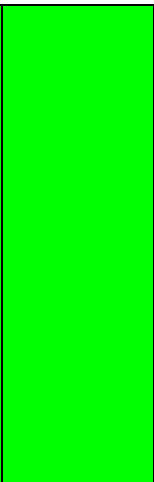
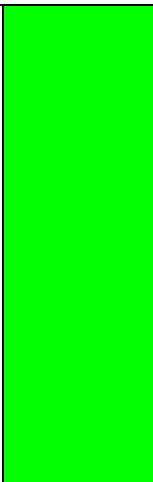
			<p>the consultation identified a wide range of general concerns regarding access issues to amenities, services and social opportunities, specific access to play opportunities did not feature in these.</p> <p>The Local Authority's arrangements financial support for Community Transport services does not include a specific focus upon ensuring the accessibility of these services to children wishing to access play opportunities. Children and young people currently comprise only a small proportion of the users of these services.</p>	
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Information, publicity and events:

For children and families to take part in play opportunities, recreational activities and events it is necessary for them to know what is available in their area.

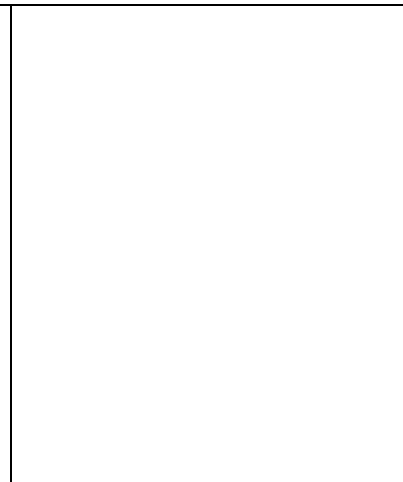
Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority has a clearly identified section on its website which gives information about play opportunities as described in the Statutory Guidance (play areas, play provision, clubs and their accessibility)			The Council will be making a list of known provision within the county that children, young people and their families can use available via the Family Information Service (FIS). In some instances, signposting will be made from the FIS website to appropriate partners.		1)Ongoing promotion activity for play and the Powys Play Pledge 2) Utilise the Local Authority's Community Delivered Services agenda as a vehicle develop Town & Community Councils' understanding of the provision of local play amenities and opportunities.
The Local Authority provides information on			The Council will provide information		

access to play opportunities and contact for support if required



on access to play opportunities and signpost to partners, such as the Referral Scheme, Early Intervention service etc.

More local information is available via the Family Information Service website



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<p>The Local Authority supports and publicises events which encourage play opportunities and events for children and families</p>			<p>The CYPP has promoted multi-agency play days, publicised play related articles for carers and professionals working with children and young people.</p> <p>The Council promotes local play events, leisure centre activities and sports development activities via its website and press releases issued to the local press.</p> <p>Partners and Family Information Service make use of Social Media platforms.</p>		
<p>The Local Authority publicises information which contributes to</p>			<p>CYPP InFocus magazines carries articles on play and</p>	<p>Ongoing activity is needed to continue the promotion and take up of the Powys Play Pledge.</p>	

positive community attitudes to play			signposts to the latest research and information on play. Play Strategy has promoted positive attitude towards play. Powys Play Pledge.		
The Local Authority publicises helpful hints and support for parents to help them encourage their children to play			Flying Start. Early Intervention Service and Incredible Years parenting programme all foster a positive support for play and parents.	lack of outcome data to evidence that parents encourage their children to play.	
The Local Authority widely uses on-site signposting to safeguard and promote play			The Charter for Play: Powys Play Pledge is intended that all organisations/agencies can support and encourage play and access to play.	Lack of take up of the Powys Play Pledge.	
The Local Authority engages with the media to encourage the positive portrayal of children			The work of the CYPP's Communications & Marketing Officer	There is an ongoing need to continue promotion of the benefit and value of play and play opportunities to the wider public	

playing in the local area			includes the positive promotion of young people image within the local community / media, which includes play.	and community bodies. In particular there is a need to broaden understanding of play provision beyond that of providing fixed play provision. Potential exists within the Local Authority's work with Town & Community Councils in respect of community delivered services to develop this understanding further.	
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General Comments: Access to space/provision

How has the Local Authority ensured collaboration to ensure children can move around their communities to increase access to opportunities for playing?

Play Strategic Management Group and Powys Play Consortia work together to promote access to space/provision, via all their own communication channels eg: newsletters and social media platforms.

Childcare Strategy - information available for families via the Family Information Service.

Team Around the Family model to ensure that families receive the information, advice and guidance to access playing opportunities which meet their needs.

General Comments

Information, publicity, events

How has the Local Authority positively used information to support access to play provision?

Family Information Service website has listed provision and outdoor play spaces available.

TOWIP website aimed at young people promote activities across the county.

Flying Start has a programme to promote the benefits of play for families.

Play Networks promote play activities happening at a local level. They use Facebook pages to promote their own events

Play events are promoted via PAVO Children & Families Blog - community organisations are then informed and able to promote across their own networks.

Drafted play spaces directory to be made available online and printed format.

Parents of Children with disabilities reported access to information was a major issue for them. (Report on the consultation stage of the Short Breaks Review Feb 2016)

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Matter G: Securing and developing the play workforce

The Local Authority should provide information on the organisational structure of the policy area which manages the play agenda and the play workforce.

RAG status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority keeps up to date information regarding the workforce across the Local Authority (this should include the number of playworkers, play management structure, qualification levels, training opportunities and volunteers)			Data of playworkers within the authority area are kept with individual providers. PCC Training Unit monitor access to core training from across the social care & child care sector.	Central coordination of workforce.	Propose that PCC Workforce Development Unit collect data across whole child/young people workforce: Childcare, Play &
The Local Authority supports all of the workforce to achieve the qualification			Links are made with the childcare strategy and integrated workforce	Central coordination and monitoring of whole workforce development	

level required by the Welsh Government's National minimum Standards			developments.	across the sector.	Youth to develop a flexible and holistic approach.
The Local Authority supports the workforce to achieve the accepted qualification levels set out by SkillsActive			Training for playworkers has been delivered but has been reliant on running when funding has become available. 2014: 5 level 2 playwork	Lack of financial strategy to resource ongoing specific playwork training means this is not sustainable.	
The Local Authority includes playwork within its Workforce Development strategies			Training needs are identified via the Integrated Workforce Development Unit via the annual Training Needs Analysis.		
The Local Authority supports partners to deliver appropriate training to community groups, parents and volunteers			Play Networks, Dyfodol Powys Futures and other partners deliver training to parents and volunteers as and when funding is available. 2014: 22 parents/carers. Inclusive Training was made available via SNAP during 2015.	Lack of financial strategy to resource ongoing specific playwork training means this is not sustainable.	
The Local Authority has undertaken a			The Council carries out a comprehensive training needs		

comprehensive training needs analysis for the play workforce as defined in the toolkit glossary			analysis (TNA) for the workforce within the Local Safeguarding Children's Board, Children & Young People's Partnership, Adult & Children's Social Care and Powys teaching Health Board. Many of the professionals who complete the forms will undertake roles which impact directly and indirectly on children's access to play. TNA and workforce data is coordinated and by the Workforce Development Unit. Results are fed back to the Integrated Workforce Board.		
The Local Authority has a staff development budget ring fenced for play, including playwork			Funding for training under the Integrated Workforce Development is prioritise to meet CCSIW national minimum standards.	Reducing local authority budgets will mean that training will be focused on meeting CCSIW standards.	
The Local Authority takes action to expand the variety of learning and development opportunities that are offered to staff			Information collected from the Training Needs Analysis and workforce data is fed into developing the annual training programme.		
There is a comprehensive			A variety of opportunities,	The lack of a long term	

<p>range of Continuing Professional Development (CPD) opportunities available for playworkers in the area</p>			<p>including Conferences, published articles, key research papers have been made available to a wide range of partners and for playworkers via social media platforms. Key Play Workers have been able to attend Play Wales national conference to maintain CPD. Specifically, Play Networks regularly meet up to share good practice and ideas.</p>	<p>financial strategy for CPD focused on Play will place this under threat.</p>	
<p>There is a comprehensive range of CPD opportunities for a range of professionals who work with children</p>			<p>An integrated training brochure is published by the Council, incorporating courses from the Local Safeguarding Children's Board, Children & Young People's Partnership, Adult & Children's Social Care and Powys teaching Health Board. The Integrated Training Brochure offers information about partner organisations with regards to their services and training opportunities. This is a continual</p>		

			development each year to include more training that they offer.	
Training is available for volunteers and parents to develop their knowledge on skills in play work			Play Networks and Dyfodol Powys Futures have provided training and support for volunteers/parents as part of the delivery of open access play provision in communities. 22+ parents/carers trained in 2014.	Training has been available due to grant funding made available via Welsh Government. The lack of a sustainable financial strategy put this activity at risk for the future.
Training awareness sessions are available for professionals and decision makers whose work impacts on children's opportunities to play			This has been part of the CPD available - including 2 Powys Conferences, playwork workshops, visits to other play spaces, funded places to Play Wales Conference	These activities have been made available due to Welsh Government grant funded projects. The lack of a financial strategy puts these activities at risk in the longer term.

General Comments Securing and developing the play workforce

How has the Local Authority met the requirement to undertake or secure the managerial and delivery functions necessary to achieve sufficient play opportunities?

The Play Strategy was developed and agreed in October 2014. This communicates how services can incorporate play into their planning of services.

The Conference in 2013 was a participative event to jointly develop the Charter for Play: Powys Play Pledge. This enables organisations/services to sign up to play, raising awareness of how they can support children/young people to access their right to play.

A second multi-agency Conference in 2014 focused on Risk in Play. This had been identified as a major barrier to children accessing play. The Conference developed a Benefit/Risk Position Statement which is adopted in the Play Strategy.

How has the Local Authority ensured it understands and provides for the workforce development needs of the play workforce (as defined in *Wales: A Play Friendly Country*)?

How has the Local Authority ensured it understands and provides the playwork workforce (as defined in *Wales: A Play Friendly Country*)?

Integrated Workforce Development programme covers all professions working in the health & social care workforce. This includes health care workers, childcare workers, learning assistants, youth workers, family aide workers, family support workers etc. The training covers all core and mandatory training.

In addition, there is training at level 3 and above offered across the workforce to develop relevant supervision and management skills.



Matter H: Community engagement and participation.

The Local Authority should consult widely with children, their families and other stakeholders on their views on play provision. It should also promote wide community engagement in providing play friendly communities.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority promotes initiatives to engage youth groups, school councils, school governing bodies, community groups and other relevant groups in enhancing play opportunities for children in its area.			<p>Play Charter: Play Pledge to sign up and commitment to play</p> <p>Powys Play Strategy adopted by the CYPP and partners. This focus Focus on Time</p>	Lack of sign up generally, after initial promotion.	<p>Promote the Powys Play Pledge across partners.</p> <p>Propose that organisations/services identify a Play Champion to advocate for consideration of children’s play.</p>

			<p>Space Attitude.</p> <p>Encompasses: Play Practice Principles, Powys Play Pledge,</p>		
<p>The Local Authority promotes community engagement in:</p> <ul style="list-style-type: none"> - making space available and suitable for play - organising play events - positive attitudes towards children and play - training on the importance of play. 			<p>The National Participation Standards are adopted and used by the Local Authority when consulting in respect of services. Third sector organisations are supported and encouraged to undertake Young People's Participation Standards.</p> <p>The 3 shire locally based Play Networks are embedded into the community to provide play events, support play space development and advocate for play. They promote training and recruit and support volunteers. They are part of the community delivering for the</p>	<p>Lack of monitoring & recording of evidence of direct community engagement and participation.</p>	

			<p>community.</p> <p>In addition, other community based organisations work to provide play opportunities within communities eg: afterschool clubs, pre-school playgroups, youth activity clubs. Action for Children provide an early intervention, family support service with play as a foundation to build positive adult/child relationships.</p>	
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General Comments:

Community engagement and participation.

How has the Local Authority effectively used existing mechanisms for children's participation and family consultation processes with regards to play?

The Play Networks/Associations feed into the Play Strategic Management Group to inform and influence planning at a strategic level. The Play Networks/Association are community based organisations; ran by the community for the community.

Powys Youth Forum are able to feed in their views into the Strategic Management Group. Other related strategic planning groups, under the Children & Young People's Partnership eg: childcare strategy, strategic parenting, family & behaviour support thematic groups receive feedback and views via service providers.

The Joint Strategic Needs Assessment has collated population and related statistics. There are plans to develop more sophisticated means of collating more detailed and softer needs assessment data.

Feedback from town & community councils who have been surveyed as part of this assessment record that:

"We feel the key is to listen to our communities and find out what they want in terms of groups and facilities so we can respond to changing needs and ideas. We do this through surveys, talking to groups, listening to the school council etc."

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Matter I: Play within all relevant policy and implementation agendas

The Local Authority should examine all its policy agendas for their potential impact on children’s opportunities to play and embed targets and action to enhance children’s play opportunities within all such policies and strategies.

RAG Status

Criteria fully met.	
Criteria partially met.	
Criteria not met.	

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
There is a named person on the Local Service Board who champions children’s play and ensures that the Play Sufficiency Assessment and Action Plan contribute to and are incorporated within the Single Integrated Plan			Children's play is addressed through the collective LSB partnership structure. This is primarily achieved through the work of the Children's and Families Board. Play is included in the JSNA and incorporated into CYPP thematic	The LSB is currently being reviewed to realign into the PSB. Membership and roles are currently under negotiation.	1) Identify named PSB member to act as a champion for play as part of the restructuring of the LSB to PSB in 2016.

			streams: The Strategic Management Group feeds into the CYPP, to support other programmes. eg: Flying Start, Childcare Strategy, Early Intervention Service, Parenting programmes.	
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Education and schools

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
Schools ensure that children are provided with a rich play environment for breaks during the school day			As part of the Healthy Schools Initiative some schools have used elements of play to help increase levels of physical activity and provide a variety of activities at play	Lack of feedback from children/young people on their views of rich play environments for breaks during the school day.	Propose to PCC Schools Service that

			<p>times. Number of schools taking part in Healthy Schools initiative: Phase 1 - 5 + PEA+NQA TOTAL: 98</p> <p>Powys Playful Schools project is being rolled out for schools.</p> <p>Anti-bullying programme KIVA support children to deal with conflict.</p> <p>IY programmes in schools provide a culture of positive behaviour.</p>		<p>feedback from children/young people is collated on their views on school break times. Benefits to wellbeing elements in Estyn Inspection.</p>
<p>Schools provide play opportunities during out of teaching hours</p>			<p>As part of the Healthy Schools Initiative some schools have used elements of play to help increase levels of physical activity and provide a variety of activities at play times.</p>	<p>Demanding curriculum impinges greatly on time available for free play.</p> <p>Estyn could incorporate rich play opportunities for break times.</p>	

			<p>Powys Playful Schools project is being rolled out for schools.</p> <p>Anti-bullying programme KIVA support children to deal with conflict.</p> <p>IY programmes in schools provide a culture of positive behaviour.</p>		
Schools provide access to school grounds for playing out of school times			<p>Toolkits are available for schools to provide access to school grounds for playing out of school times.</p> <p>Schools project has been developed to support schools to take a whole school approach to play.</p>	Lack of data available on the number of schools providing access to grounds for playing out of school times.	Propose: survey schools to monitor action & identify needs for access to school grounds and levels of walking/cycling to school and levels of outdoor play. Benefits wellbeing elements in
Schools encourage children to walk and cycle to school			<p>Safer routes to school. Road Safety unit have undertaken Kerb Safety sessions in Schools. Cycling delivered in Schools.</p>	Lack of data on the number of children walking/cycling to school.	

<p>The Local Authority offers guidance to ensure schools understand and ensure that regular outdoor play is not curtailed</p>			<p>Foundation Phase with younger children having more access to play throughout the whole day rather than at "play times". Estyn inspections including "wellbeing".</p> <p>Some examples of good practice in some schools, supported via Health Schools initiatives and Schools Play Project.</p> <p>Health & Safety adviser provides support, on demand for schools. A health & safety policy template is provided by the authority and adapted by schools. Health & Safety adviser recommends that there should not be activities that are banned on the grounds of H&S. Benefit/Risk Assessments can be carried out and reviewed.</p>	<p>Lack of monitoring and data of the provision of regular outdoor play in schools.</p> <p>Changes in curriculum mean that time for play time is seriously under threat. Demands put on schools to demonstrate academic achievement and reach targets impinges on time for play.</p>	<p>estyn inspection.</p> <p>Play Networks able to provide specialist support to meet identified need.</p>
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Town and Country Planning

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Development Plan recognises and addresses the outdoor play needs of children of various age groups and abilities			The Local Development Plan will take into account the findings of the open space assessment and seek to address any emerging issues surrounding play provision for children across the county.	Lack of evidence based needs of children/young people feeding into the LDP.	Propose that LDP incorporate data and intelligence collated for the Play Sufficiency Assessments.

Traffic and Transport

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The local Transport Plan recognises the importance of local streets, roads and walking and cycling route in offering play opportunities for children of different ages and abilities			The Mid Wales Local Transport Plan 2015-2020 recognises the need to promote road safety training and cycle training .	The Mid Wales Local Transport Plan 2015-2020 does not directly acknowledge the importance of local streets, roads, walking and cycle routes as a means of	Propose future local transport strategies and plans to expressly consider and address the needs of children and young people and

				offering play opportunities.	use the data/intelligence gathered in Play Sufficiency Assessment to provide evidence of need.
The local Transport Plan identifies ways of assessing and addressing the needs of all groups including those which are often marginalised.			The Mid Wales Local Transport Plan 2015-2020 addresses a range of general access requirements and needs which will benefit all groups. Community consultation on public transport carried out during 2015.	The Mid Wales Local Transport Plan 2015-2020 lacks any explicit focus upon assessing and meeting the needs of children and young people.	

Health and Wellbeing

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Local Authority plans and agenda to promote health and well-being recognise the importance of play for children's and families' physical health and well-being			A multi-agency group meets to develop and implement the Healthy Weights Action Plan. This is focused on children and early interventions. Evidence based IY parenting programmes are		

			<p>funded and delivered across the county, targeted to those families accessing the early intervention service.</p> <p>MEND has been delivered in leisure centres across the county with positive results. This has recently been superseded by FRESH programme due to funding constraints. Evidence will be collated.</p> <p>5 x 60 Officers are now based within communities to encourage increased physical activity.</p> <p>Healthy Schools Initiative are rolled out to primary schools.</p>		
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Child Poverty

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
<p>The Local Authority's tackling poverty agenda and plans recognise the importance of ensuring that play opportunities are available to all families regardless of their income.</p>			<p>The Play Strategy supports the tackling poverty strategies in Flying Start areas.</p> <p>Play supports the delivery of IY programmes which are targeted in Flying Start areas.</p> <p>Flying Start areas are used to identify areas of deprivation. Any WG funding for Play activities and other support are focused on these geographical areas, as a priority.</p>		

Early Years/Childcare

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
<p>Early Years, and Flying Start plans and services recognise the importance of play and contribute to the provision of rich play opportunities for younger children</p>			<p>The current Flying Start plan acknowledges the importance of play opportunities; e.g. the importance of free flow play from indoors to outdoors. The Pre School funded settings in Powys follow the Foundation Phase Curriculum. The play opportunities are available in the continuous provision, enhanced provision and adult focus activities in both the indoors and outdoors.</p>		
<p>The Childcare Strategy offers guidance to ensure local childcare providers understand the importance of and</p>			<p>The Childcare Strategy identifies that a business support service is offered to all providers, which includes a focus</p>		

provide a rich play environment as a routine part of the care they provide			on quality of provision (including play). The Strategy also outlines that it will work with non-registered settings, to help them to become registered, which will help improve settings' play environments.		
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Family policy and initiatives

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
Family support initiatives provide up to date information and support for parents to enable them to support their children to play			Early Intervention Services deliver programmes within Powys, including the Incredible Years programme and LAP/NAP, both of which are play based. These provide information to parents to support their children.		

Inter-generational policy and initiatives

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
There are a range of play based approaches to inter-generational activity			<p>Some examples of intergenerational activity do take place, e.g. Stay & Play sessions, which offer those attending with a child the opportunity to interact with others.</p> <p>Some examples do take place at some locations, e.g. some play sessions encourage siblings to attend with their parents eg: Oriel Gallery, Newtown aimed at all members of the family.</p> <p>Play memories project about to commence funded via the Lottery Heritage Fund.</p>	Room for development of more projects across the county.	Develop more intergenerational projects across the county.

There is a creative approach to inter-generational activity which encourages better interaction between children of different ages

Some examples of intergenerational activity do take place, e.g. Stay & Play sessions, which offer those attending with a child the opportunity to interact with others.

Some examples do take place at some locations, e.g. some play sessions encourage siblings to attend with their parents.

Open access play sessions are equally open to children of any age.

PCC Housing department support Tenant Participation Panels which brings together representatives of residents to discuss and solve intergenerational issues.

Facebook page promotes community activities to appeal to all members of the community.

Community Development

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Community Strategy makes a clear statement regarding the rights of children to play within their communities			<p>There is no separate Community Strategy for Powys, as it is incorporated within the overarching One Powys Plan.</p> <p>The One Powys Plan references the UNCRC.</p> <p>The Powys Play Strategy makes a clear statement regarding the rights of children to play.</p> <p>As the overarching strategic plan for Powys the One Powys Plan includes the CYPP and Play strategies which specifically address this criteria.</p>		<p>Propose that the One Powys Plan refresh makes a clear statement regarding the rights of the children to play within their communities.</p> <p>Local Authority budget decisions in respect of the funding allocation for community grant schemes need to give appropriate regard to</p>
The Community Strategy supports communities to provide play opportunities for their children			The One Powys Plan has 'Stronger Communities' as one of its core programmes. The activity delivered in	The Local Authority's community grant schemes which can be used to assist communities to provide play	

			<p>support of this programme include a range of interventions which support the capability of communities to provide play opportunities. These include:</p> <ul style="list-style-type: none"> • Community asset and service transfers • Volunteer recruitment • Support to build communities capacity to develop and deliver services and to run physical assets <p>In addition the Local Authority's community grants scheme can provide funding for community groups and voluntary organisations seeking to establish or improve play spaces or provide play and recreational activities.</p>	<p>opportunities have experienced ongoing reductions to the amount of funding available due to financial pressures faced by the Council. This is mitigated to some extent by the information and support provided by the Local Authority and PAVO to communities seeking to access alternative grant funding sources.</p>	<p>their importance in enabling communities to provide play opportunities.</p>
<p>The Community Strategy makes a clear statement regarding how providing play opportunities</p>			<p>The One Powys Plan itself does not include such a statement, however it is underpinned through the</p>	<p>The One Powys Plan does not make the clear specific statement regarding how providing play opportunities</p>	

contributes to community cohesion			commitments within the content of the CYPP strategy and Powys Play Strategy	contributes to community cohesion	
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Community Safety

Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Community Safety Strategy makes a clear statement which recognises the rights of children to play in their communities			<p>The Community Safety Strategy is now incorporated into the One Powys Plan, with the CYPP Strategy feeding into this.</p> <p>Children’s Rights (including article 31) are clearly reflected into the CYPP Strategy. Play has not been specifically prioritised within the One Powys Plan or CYPP Strategy. However, PCC has adopted the Powys Play Strategy and is reflected in plans and supports elements of initiatives.</p>		Cross reference and make links between the One Powys Plan & CYPP plans and the Powys Play Strategy.

The Community Safety Strategy includes actions which provide a safe environment for children to play in their communities			<p>The Community Safety Strategy is now incorporated into the One Powys Plan, with the CYPP Strategy feeding into this.</p> <p>Children's Rights are clearly reflected into the CYPP Strategy.</p>	<p>Feedback from surveys report key issues which prevent children playing:</p> <p>dog fouling lack of designated outdoor spaces in small rural communities. poor state of play equipment in designated play areas.</p>	<p>Propose that Town & Community councils are informed on the feedback from children & young people on their environment at a local level. Review feedback from children & young people in next survey.</p>

Health and Safety	
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Criteria	RAG Status 2013	RAG Status 2016	Evidence to support strengths	Shortfalls	Identified Actions for action Plan
The Health and Safety policies explicitly recognise the value of children being able to experience risk and challenge			<p>PCC Health & Safety department have a schools template policy. This recognises that This template can be adapted by schools, for their own use.</p>	<p>Individual schools have high levels of concerns over health & safety issues.</p> <p>Schools feel that parents expect their children to be closer supervised than at</p>	<p>Agree with PCC H&S dept to discuss play time issues at any opportunity to support understanding the benefit/risk of play.</p>

			<p>Pupils</p> <p>Pupils, allowing for their age and aptitude, are expected to:</p> <ul style="list-style-type: none"> a) Exercise personal responsibility for the health and safety of themselves and others. b) Observe standards of dress consistent with safety and/or hygiene. c) Observe all the health and safety rules of the school and in particular the instructions of staff given in an emergency. d) Use and not wilfully misuse, neglect or interfere with things provided for their health and safety. 	<p>home. Parents bring insurance claims which takes up time and resource.</p>	<p>Provide schools with feedback data on health & safety risk regarding play.</p> <p>Raise awareness with schools on the benefit/risk of play times.</p>
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<p>The Health and Safety policies and procedures incorporate the risk-benefit approach to health and safety assessments as recommended by the Health and Safety Executive (HSE)</p>			<p>The PCC health & safety department responds to queries, carry out inspections on request, brief new headteachers. The H&S dept feed into the Education Dept's team meetings but focus on trends and buildings.</p>	<p>There is no specific reporting or monitoring of health & safety issues relating specifically to play.</p>	
<p>The Local Authority offers the provision of insurance through the Local Authority scheme to all third sector play providers and community councils</p>			<p>The local authority would not insure provision or play grounds/spaces delivered by any third parties. The third party would have to take responsibility for this.</p>	<p>Lack of information available for the local authority to take a forward a different policy.</p>	

General Comments: Play within relevant policy and implementation agendas

Please use this section to highlight successes of collaboration across policy areas to improve play opportunities.

examples:

The existence of the Play SMG and the multi agency development Play Strategy includes a range of departments within public sector bodies, Powys County Council, Powys teaching Health Board and the Third Sector. Representation and involvement of the 3 play networks/associations means that well informed communities are involved with strategic planning and decision making on issues around play.

The two conferences we held have been an opportunity for partners and stakeholders to come together to focus on specific tasks eg: the Powys Play Pledge: A Charter for Play and the risk/benefit position statement. This means that wider stakeholders are able to benefit from the learning opportunity of these conferences long after the events. These conferences provided an opportunity for a wide range of stakeholders to work together. A number of partners were able to visit Wrexham to see examples of good practice outside of Powys.

Health & safety remains an area of concern especially for schools. We are beginning to raise awareness of this and have open up more debates about the risks children/young people need to take in play. Though we have an agreed position statement on Benefit/Risk this remains to be owned by a wider range of partners/stakeholders to implement.

The additional funding from Welsh Government has meant that Powys wide projects have been able to be delivered in the communities where children/young people live. This has given us the opportunity to ensure that we can target those most in need in a coordinated approach.

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Conclusion

This section should identify the key priorities for the Local Authorities in accordance with the regulations and described in the Statutory Guidance.

SUMMARY OF OVERALL RAG STATUS ACROSS ALL MATTERS:

Matter A: Population

The Play Sufficiency Assessment should present data about the number of children living in the Local Authority to enable an assessment of their potential play requirements. The data should provide information about the numbers of children in different categories that may affect their play requirements. The data should also show if the area is classified as one of disadvantage/deprivation and whether a 5 year population projection is available.

RAG STATUS:

Criteria fully met.



Matter B: Providing for Diverse Needs

The Play Sufficiency Assessment should present data about how the Local Authority and partners aim to offer play opportunities that are inclusive and encourage all children to play and meet together.

RAG Status:

Criteria partially met.



Matter C: Space available for children to play: Open Spaces and Outdoor unstaffed designated play spaces

The Local Authority should recognise that all open spaces within their area are potentially important areas where children can play or pass through to reach other play areas or places where they go.

RAG Status

Criteria partially met.



Matter D: Supervised provision

The Local Authority should aim to offer a range of supervised play provision.

RAG Status

Criteria partially met. 

Matter E: Charges for play provision

The Local Authority should consider which play opportunities involve a charge and the extent to which the Local Authority takes these charges into account in assessing for sufficient play opportunities for children living in low income families as set out in the Statutory Guidance.

RAG status

Criteria partially met. 

Matter F: Access to space/provision

The Local Authority should consider all the factors that contribute to children's access to play or moving around their community.

RAG Status

Criteria partially met. 

Matter G: Securing and developing the play workforce

The Local Authority should provide information on the organisational structure of the policy area which manages the play agenda and the play workforce.

RAG status

Criteria partially met. 

Matter H: Community engagement and participation.

The Local Authority should consult widely with children, their families and other stakeholders on their views on play provision. It should also

promote wide community engagement in providing play friendly communities.

RAG Status

Criteria partially met. 

Matter I: Play within all relevant policy and implementation agendas

The Local Authority should examine all its policy agendas for their potential impact on children's opportunities to play and embed targets and action to enhance children's play opportunities within all such policies and strategies.

RAG Status

Criteria partially met. 

KEY AREAS OF IMPROVEMENT ACHIEVED DURING 2013-2016

The following criteria moved from Red to Amber RAG status during the period:

Matter C: Space available for children to play: Open Spaces and Outdoor unstaffed designated play spaces

The Local Authority has introduced smoke-free playgrounds. The Local Authority has adopted a voluntary smoke-free ban in playgrounds. However, with more playgrounds being transferred across to community groups in the future town & community councils will be better placed to support this policy.

Matter I: Play within all relevant policy and implementation agendas

The Local Authority offers guidance to ensure schools understand and ensure that regular outdoor play is not curtailed. The Healthy Schools Initiative and the pilot play project have provided some good practice examples making use of a whole school approach. However, schools feel under pressure to deliver on academic achievement which could easily impede on play time. There are also concerns for schools around health and safety during playtimes. This raises the debate about how much adult intervention is needed within the "intrinsicly driven, child-led" play behaviour advocated by play work.

There are a range of play based approaches to inter-generational activity &

There is a creative approach to inter-generational activity which encourages better interaction between children of different ages

Opportunities have been built up between the community based play networks and other community groups to enable more projects to be delivered on a wider community basis. In addition, we are aware of the work of the Tenant Participation Panels supported by the local authority to help deal with competing needs of communities. Play Radnor have recently been successful in securing funding to run a Play Memories project to share the changing picture of play in living memory.

The following criteria moved from Red to Green:

Matter E: Charges for play provision

The Local Authority keeps records of the number of disabled children and those with particular needs. We now have detailed data on the children with disabilities collated and analysed to help with the strategic planning of services.

The following criteria moved Amber to Green:

Matter G: Securing and developing the play workforce

There is a comprehensive range of Continuing Professional Development (CPD) opportunities available for playworkers in the area. We have been able to take full advantage of Welsh Government funding to have a comprehensive range of Continuous Professional Development over the period. This has included two Conferences in Powys which has reached out to a wider range of stakeholders. A number of partners have been able to attend Play Wales national Conferences which provides an opportunity to raise standards, sharing good practice from across the world, UK and Wales. We have had the opportunity to visit other areas of Wales to see play areas in Wrexham. A wide range of training has been available: including play tasters aimed at volunteers and families through to level 2 play work qualifications.

There are a number of criteria within the Toolkit that was recorded as RED in 2013 and remain RED in 2016. These are:

Matter D: Supervision Provision

The Local Authority provides council premises and space free of charge to organisations which provide free (at the point of access) play provision for children

Matter E: Charges for play provision

The Local Authority provides subsidised transport for children travelling to play opportunities

The Local Authority considers children's needs to access play opportunities when making decisions about public transport planning and expenditure

Matter G: Securing and Developing the Play Workforce

The Local Authority has a staff development budget ring fenced for play, including playwork

Matter I: Play within all relevant policy and implementation agendas

The local Transport Plan identifies ways of assessing and addressing the needs of all groups including those which are often marginalised.

The Local Authority offers the provision of insurance through the Local Authority scheme to all third sector play providers and community councils.

It has to be noted that these criteria have significant financial implications and will remain especially challenging in the next strategic period. Overall in 2013 there were 18 criteria in RED with only 6 criteria in RED in 2016.

SUMMARY OF FEEDBACK FROM CHILDREN, YOUNG PEOPLE & FAMILIES

The aim/vision for the Powys Play Strategy states:

All children and young people in Powys will be satisfied with:

- The amount of time they have for playing
- The amount and quality of space they have available for playing
- And that they are supported by the adults, communities and services around them which foster a positive attitude children and young people's play opportunities.

The survey was framed to measure the above outcomes.

Children/young people satisfied with the amount of time to play:

How often do you play?	2013	2016
Most days	28%	23%
A few days	31%	25%
Hardly	29%	21%
Never	2%	5%
Don't play outside		5%
No responses:	12%	20%

Favourite Places to play:

Most popular places to play:

Garden & families gardens

Local grassy areas

Designated play areas

Least popular places to play:

Play areas with water/sand

Indoor adventure play areas

What stops you from playing/hanging out:

Same issues in 2013 and 2016 data

- No places/facilities for older children/teenagers
- Transport issues (can't get to places where friends are etc.)
- Parks - out of date and broken

New issues (2016 data)

- Dog fouling
- Not enough cycle routes/paths
- Traffic (too fast on certain roads/areas)
- No indoor facilities (not many said this)

We do not have enough feedback from children/young people to make any validated conclusions on if we have improved the opportunities for children/young people to play in comparison with 2013 and 2016. The action plan suggests that Play Networks and partners undertake broader annual survey/focus groups, to monitor the levels of satisfaction and measure outcomes.

The attached report displays the summary of surveys and collates together the supervision play provision available across Powys. We also have PAVO's report from the mapping of Youth Services from across Powys.



Data Analysis Report
2016.pdf

In addition, Tros Gynnal did a piece of work on children's voices. Their views on play are captured creatively in poetry:



Don't Ask a Lion
They Will Lie - Poetry

Much of the feedback received recorded a lack of satisfaction with the quality of designated play spaces. Keeping play spaces maintained will be a challenge in the future as the local authority transfer responsibility to communities. The survey also points out that children's/young people's favourite places to play are close to home and in their gardens.

Similarly, the Children's Commissioner for Wales recent Wales wide survey *Beth Nesa? What Next?* has identified, amongst others, "*the importance of play and freedom and of leisure facilities in the local area*".

Providing support to communities to help maintain their public spaces and make the best use of this provision would seem to be a priority area to focus on. Continuing to support settings and communities with training, resources and continuous professional development will entirely depend on the level of funding that can be sourced from various income streams.

Way forward

This section should briefly introduce the Action Plan which sets out what steps need to be taken to improve the opportunities for children to play within the Local Authority area, including what mechanism and criteria were used to agree and prioritise actions. It should also describe the actions the Local Authority will take with regards to change in infrastructure, partnership working or mechanisms to ensure that it is well placed to deliver on the duty to secure sufficient play opportunities.

As part of the whole commissioning cycle this Play Sufficiency Assessment has been an exercise in *reviewing* the work and activities over the past 3 years. The process has also started mapping and gapping demand/supply in the *analysing* stage, ready to start more detailed planning in the next strategic period. More detailed and ongoing research will help to collect data to identify validated evidence of need. The emerging trends will help to guide the implementation of the Powys Play Strategy:



Play Strategy OCT
14 Final.pdf

Children's access to play faces considerable challenges over the next financial and strategic period. Play is often seen as an "added extra". An activity which can only be paid for once all other essential expenses are covered. Do we view that play is funded from "disposable income" before we can justify spending on play?

Under the UNCRC, article 31 children have the right to rest, play, leisure, recreation, sport, art & culture. There is a wealth of research available nationally which provides an evidence base of the positive outcomes that children/young people gain from accessing their right to play, leisure and recreation. In Powys, we are signed up to the policy of early intervention and prevention. This was recognised by Lloyd George:

"The right to play is a child's first claim on the community. Play is nature's training for life. No community can infringe that right without doing deep and enduring harm to the minds and bodies of its citizens"

As a county we will need to invest some funding in developing opportunities for our children to play/hang out. This funding will have to be attained from a wide variety sources including:

- Local Authority & Welsh Government grants and revenue support grant
- Town & community councils precepts
- Charitable Trusts & Grants
- Local businesses & sponsorship
- Community fundraising
- Self-funded by families

It's not just money though that will support children/young people to access their right to play. A positive attitude towards our children/young people will help to eliminate barriers, as adults we inadvertently put in place. In the Powys 2013 Play Conference Stuart Lester encouraged us to *maintain the dialogue* and that:

Consultation and participation with children helps communities, organisations and partnerships to build “Collective Wisdom” in considering the ways in which the conditions for children’s play are inhibited or enhanced.



Conference
Report.pdf

We have a number of partners and stakeholder in Powys that are committed to support children and young people access play. Future funding for supporting an infrastructure may mean that there is less coordination and fewer opportunities to raise the standards in play work

to really make the most of children's playful behaviour.

The action plan has identified many ways in which we can support playing opportunities, many of them using existing or little additional resource. Much of the actions are about partners working together, engaging with communities to value and invest in our children and young people. The action plan identifies a range of partners and key stakeholders who are in a position to take forward actions independently.

From the feedback of the surveys, focus groups and analysis of the criteria, the following four main objectives will help to enhance playing opportunities in the future.

- Supporting communities to make best use of their public open spaces to encourage and enable children and young people to play/hang out in their local communities.
- Debating issues around health & safety and behaviour in relation to the level of adult intervention needed to achieve child led play experiences.
- Investing in continuous professional development within the children/young people's workforce and wider stakeholders. Identify Play Champions who will advocate for our children's right to play.
- Tackling the transport difficulties that children & young people have to access their right to play.

Partnership Structures:

The Play Strategic Management Group can continue to meet together under the leadership of the local authority. In order to keep progressing at a local delivery level the infrastructure of the Play Networks/Association will be essential in the co-production of play provision. Without these Networks, making links at grassroots level, providing advice and developing play projects with other community focused groups there will be little support to achieve the actions.

Facilitation for the Strategic Management Group may not be necessarily available. Therefore, the purpose of identifying key roles within the

local authority departments will mean greater ownership at operational level. It is proposed that Play Champions from across the local authority can come together to review progress and move forward on the plans for play. They would only need to meet every 9 months, or so, over the next 3 year period. Funding for the facilitation and research/reporting on the Play Sufficiency Assessment will be reliant on additional funding sources.

Signed:

Date:

Play Sufficiency Action Plan

Actions to be taken to address the issues / shortcomings recorded in the Play Sufficiency Assessment

Proposed actions for the period of 1st April 2016 – 31st March 2017

(Funding source: funding from Local Authority own budgets and to be included in the Single Integrated Plan).

Matter	Priorities	Targets	Milestones	Resources, including costs	Funding source (new or existing funding streams)
Statutory Guidance-policy framework	Identify named roles within Local Authority, Health Board and third sector to champion play to engage with planning and coordinating play.	All departments listed in PSA have a named role attached. 50% of Town & Community Councils have an identified Play Champion	50% of roles identified and engaged in the process. 25% of Town & Community Councils have an identified Play Champion	Officer Time.	Families First. Community Enablement Grant. Other trust funding to be identified.
Matter A: Population	CYPP, PAVO, Play Networks and other	Data Sets		Officer Time	Families First funded projects

	partners to house key data available for all stakeholders to access to help all organisations with planning of play activities/ opportunities. eg: Powys 50 Facts. PSA, Childcare Sufficiency Refresh, JSNA.	available via key partners websites		(CYPP, PAVO, PCC, Play Networks, town & community Councils)	
Matter B: Providing for diverse needs	Annual survey of children/young people to find out from across more communities. Target different communities each year, over a 3 year period. Disseminate highlighted findings from PSA to key stakeholders. Suggest key actions	500 children & young people surveyed over 3 year period. Key Actions Adopted by	150 in year 1 (North Powys) 150 in year 2 (Mid Powys) 150 in year 3 (South Powys) 70 Children with Disabilities & other additional needs. Report disseminated	Officer Time (Schools, Play Networks, other providers, PAVO, CYPP, PCC) Officer Time Via CYPP	Families First funded projects Existing Local Authority grant funding Existing resource

	<p>for organisations, agencies and strategic partnerships to adopt.</p> <p>Re-commissioning of access support service (combining Referral Scheme and Community Support Service for CWD) due to take place Spring 2016.</p>	<p>partners.</p> <p>Service commissioned</p>	<p>Capacity Building for settings incorporated into new contract to support CWD to access universal provision.</p> <p>It is anticipated that gaining a baseline of the standard of universal provision will be part of the recommissioned disability support service.</p>	<p>Officer Time (CYPP, IDS)</p>	<p>Families First funding + existing LA funding</p>
	<p>Recommend that PCC Workforce Development keep detailed records of training accessed by individuals in Care,</p>	<p>Registered Play Workers in Powys.</p>	<p>Establish register of workforce accessing training.</p>	<p>Officer Time (PCC training unit, CYPP, PAVO)</p>	<p>Existing Resource</p>

	<p>Play and Youth Work Sector.</p> <p>Recommend that Integrated Disability Services Thematic group review traffic and transport initiatives in the next strategic period.</p>	Traffic & transport initiatives reviewed.	Recommendation made and received by Integrated Disability Service	Officer Time (CYPP, PCC, IDS)	Existing Resource
Matter C: Space available for children to play	<p>Once existing provision across the County has been assessed the LDP will seek to help to address any issues arising through specific policies, if seen as necessary</p> <p>Make use of existing resource to support community groups to assess and make</p>	<p>Raise any issues with key partners.</p> <p>CATs: Upto 12 Community Groups</p>	<p>Issues identified via the LDP</p> <p>Clear development support package promoted to Community Groups.</p>	<p>Officer Time (CYPP, PCC, PAVO, Play networks, Town & Community Councils)</p> <p>Officer Time (PCC, PAVO, Play Networks)</p>	<p>Existing Resource</p> <p>Existing Resource</p>

	<p>safe public spaces</p> <p>Recommendation to Town & Community Councils to adopt a policy of making public play spaces Smoke Free Play Areas</p>	<p>Supported.</p> <p>Town & Community Councils adopt policies of Smoke Free Play areas</p>	<p>Invite all Town & Community Councils to adopt the policy.</p>	<p>Officer Time (CYPP, THB, PAVO, Town & Community Councils)</p>	<p>Existing Resource</p>
	<p>Recommend to PCC Tenant Participation Panels to sign up to the Powys Play Pledge and assign a Play Champion.</p>	<p>100% Tenant Participation Panels sign up to Play Pledge & assign a Play Champion</p>	<p>Invite all Tenant Participation Panels to sign up Play Pledge etc.</p>	<p>Officer Time Via CYPP</p>	<p>Existing Resource</p>
	<p>Recommend that play areas in schools in remote villages are considered when they are closed. Add into impact assessment when considering</p>	<p>School play areas are considered when remote village school are closed.</p>	<p>Incorporated clearly and specifically within the Impact Assessment.</p>	<p>Officer Time Via: CYPP</p>	<p>Existing Resource</p>

	closing school. What could be saved, alternative options of accessing the outdoor play space?				
Matter D: Supervised provision	<p>Recommend that PCC incorporate the requirement to provide a rich play environment into any contracting arrangements with providers. Ongoing monitoring of these contracts will provide data.</p> <p>Recommend that any contracted services sign up to the Powys Play Pledge: Charter for Play.</p> <p>Community Play Networks/ Associations are enabled to provide</p>	<p>Contracts include references to a rich play environment, sign up to Powys Play Pledge: Charter for Play</p> <p>Sustainable Community</p>	<p>Incorporated into future contracting arrangements.</p> <p>Provide sustainability</p>	<p>Officer time (CYPP)</p> <p>Officer Time (PAVO, Play Networks, PCC)</p>	<p>Existing Resource</p> <p>Financial Strategy: Local Authority Town &</p>

	<p>specialist play advice, resources and play workers to community play providers.</p> <p>Changes in CSSIW registration requirements to under 12s: Annual review of funding available to provide support to meet requirements via CYPP.</p> <p>Quality Assurance of settings/provision: Recommend that each key partners feed in their data to a central portal.</p> <p>Recommend that Play Networks /Associations & town & community Councils monitor impact of</p>	<p>Play Networks /Associations</p> <p>Review funding and demand levels.</p> <p>All settings with QA are recorded.</p> <p>Impact on play provision monitored.</p>	<p>support and resources</p> <p>Annual review of funding available.</p> <p>Establish QA field on database of provision.</p> <p>Make recommendation to Play Networks & Town & Community</p>	<p>Core funding investment of £50,000 approx</p> <p>Officer Time (CYPP)</p> <p>Officer Time (FIS)</p> <p>Officer Time (Play Networks, Town & Community</p>	<p>Community Councils Trusts/Grants Self Funded</p> <p>Existing Resource</p> <p>Existing Resource</p> <p>Existing Resource</p>
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	<p>costs for spaces available for open access play.</p> <p>1) Record any service cuts and the impact on children & young people to access Core Aim 4, article 31.</p> <p>2) Ensure that where services/facilities are being transferred to other agencies or communities for delivery, that the transfer arrangements (and any ongoing support mechanisms) appropriately reflect the necessary commitments and obligations to maintain the provision of structured recreational activity</p>	<p>Impact recorded</p> <p>See Matters C & D</p>	<p>Councils ready to feed into next PSA</p> <p>Service cuts recorded.</p> <p>1) Ongoing promotion activity for play and the Powys Play Pledge</p> <p>Matter C: Clear development support package promoted to Community Groups</p> <p>Matter D: Provide sustainability support and resources for Play Networks/Associations</p> <p>2) Utilise the Local Authority's Community</p>	<p>Councils, PAVO)</p> <p>Officer Time (CYPP, PCC, PAVO, Play networks, Town & Community Councils)</p>	
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	<p>for children.</p> <p>3) Ensure recommendations/actions arising from public consultation upon 'Active Travel' routes reflect the needs of children's access to play and recreational activities.</p>	<p>Children's needs to access play and recreational activities are clearly acknowledged</p>	<p>Delivered Services agenda as a vehicle develop Town & Community Councils' understanding of the provision of local play amenities and opportunities.</p> <p>Active Travel routes recommendations are considered.</p> <p>Consultation of Active Travel. Findings/ recommendations to help plan services for children.</p> <p>Over a 2 year period integrated maps for settlements of 2000+ people will</p>		
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	<p>4) Ensure that any restructuring of open access Youth Club provision in 2016/17 supports a level of opportunities for children's recreation and association that is equivalent (if not better) than that provided through the current model of provision. Publish feedback report on Review impact of LAPA funding reductions in 2017.</p>	<p>Young People are able to access leisure & recreation provision across the county.</p>	<p>be provided. Review consultation on Active Travel recommendations Monitor provision and demand.</p>		
<p>Matter E: Charges for play provision</p>	<p>1) The implications for reduced access to play opportunities</p>	<p>Children's needs to</p>	<p>Make recommendation to</p>		

	<p>arising from reductions in the number of public bus services subsidised by the Local Authority, need to be demonstrably considered within the decision making processes regarding subsidised public transport provision.</p>	<p>access transport for playing opportunities are considered.</p>	<p>consider children's needs and evidence when decision making.</p>	<p>Officer Time. (PAVO, PCC, CYPP)</p>	<p>Existing Resource to consider evidence of need.</p>
<p>Matter F: Access to space/provision</p>	<p>1. Improve links needed between PCC's RSU and Highways Department and the Powys Play SMG to support decisions upon road safety measures are appropriately informed by and supportive of, the need for children to be able to play outside safely.</p> <p>2.</p>	<p>Links between Play & RSU/ Highways are improved.</p>	<p>Cases are shared between Play SMG & RSU & Highways to problem solve with communities</p>	<p>Officer Time (PAVO, Play Networks, PCC)</p>	<p>Existing Resource</p>

	<p>Recommendations/actions arising from public consultation upon 'Active Travel' routes reflect the needs of children's access to play and recreational activities.</p> <p>3. Ensure Local Authority decisions regarding transport routes and expenditure for public transport services include demonstrable consideration of children and young people's needs to access play opportunities.</p>	<p>Identified Actions are implemented.</p> <p>CYP needs and evidence are considered.</p>	<p>Identify and share actions from Active Travel consultation.</p> <p>Make recommendation to consider children's needs and evidence when decision making.</p> <p>Ensure Community Transport services are supported to improve the availability and accessibility of their services for children and young people seeking to access play opportunities</p>	<p>Officer Time (PAVO, PCC, Schools, Play networks)</p>	
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Matter G: Securing and developing the workforce	<p>Recommend that PCC Workforce Development Unit collect data across whole child/young people workforce: Childcare, Play & Youth to develop a flexible and holistic approach.</p> <p>Develop & implement sustainable Financial Strategy for Workforce Development</p>	<p>Register of Play Workers in Powys.</p> <p>Fully implemented Financial Strategy.</p>	<p>Establish register of workforce accessing training.</p> <p>Financial Strategy developed across partners.</p> <p>LA has a staff development budget ring fenced for play, including playwork.</p>	<p>Officer Time (PCC Workforce Development)</p> <p>Officer Time (Play Networks, DPF, PAVO, PCC)</p>	<p>Existing Resource</p> <p>Existing Resource to complete financial strategy</p>

<p>Matter H: Community engagement and participation</p>	<p>Promote the Powys Play Pledge across partners.</p>	<p>Increased levels of sign up to Powys Play Pledge by individual organisations/ services.</p>	<p>Promote the Powys Play Pledge</p>	<p>Officer Time (PAVO, PCC, Play Networks, DPF)</p>	<p>Existing Resource.</p>
<p>Matter I: Play within all relevant policy and implementation agendas</p>	<p>1) Identify named PSB member to act as a champion for play as part of the restructuring of the LSB to PSB in 2016. Education & Schools: Propose to PCC Schools Service that feedback from children/young people is collated on their views on school break times. Benefits to wellbeing elements in Estyn Inspection Propose: survey schools to monitor action & identify needs for access to</p>	<p>Identified named PSB member to champion Play. Views of children & young people on their break times, access to outdoor play and levels of walking/</p>	<p>PSB invited to name member to champion Play. Schools are provided with surveys & engagement material to collate views. Schools & School Councils canvass views.</p>	<p>Officer Time. (PCC) Officer Time: PAVO, CYPP, Schools Services.</p>	<p>Existing Resources.</p>

	<p>school grounds and levels of walking/cycling to school and levels of outdoor play. Benefits wellbeing elements in estyn inspection.</p> <p>Town & Country Planning Propose that LDP incorporate data and intelligence collated for the Play Sufficiency Assessments</p> <p>Traffic & Transport Propose future local transport strategies and plans to expressly consider and address the needs of children and young people and use the</p>	<p>cycling are collated.</p> <p>LDP take into account outdoor play needs of children.</p> <p>Transport plans expressly consider the</p>	<p>Play Networks able to provide specialist support to meet identified need.</p> <p>Provide evidence collated as part of PSA to support the LDP.</p> <p>Provide the data collated as part of PSA to inform future Transport plans.</p>	<p>Officer Time. (PAVO, LDP)</p> <p>Officer Time. (CYPP, PAVO, PCC Transport)</p>	
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	<p>data/intelligence gathered in Play Sufficiency Assessment to provide evidence of need.</p> <p>Intergenerational Projects</p> <p>Develop the potential for more projects across the county</p> <p>Community Development</p> <p>Propose that the One Powys Plan refresh makes a clear statement regarding the rights of the children to play within</p>	<p>needs of children & young people.</p> <p>2 more intergenerational projects developed.</p> <p>Clear statement in One Powys Plan regarding the right to play, leisure & recreation</p>	<p>Working group with Housing & Play Networks established. Play Networks secure grant funding for projects.</p> <p>Cross reference and make links between the One Powys Plan & CYPP plans and the Powys Play</p>	<p>Officer Time (PCC Housing, Play Networks)</p> <p>Officer Time: PSB</p>	
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	<p>their communities.</p> <p>Local Authority budget decisions in respect of the funding allocation for community grant schemes need to give appropriate regard to their importance in enabling communities to provide play opportunities.</p> <p>Propose that Town & Community councils are informed on the feedback from children & young people on their environment at a local level.</p> <p>Health & Safety Agree with PCC H&S dept to discuss play</p>	<p>(article 31)</p> <p>Play is considered in budget decisions.</p> <p>Issues raised in feedback are responded to.</p> <p>Schools</p>	<p>Strategy.</p> <p>Evidence of need collated within PSA helps to inform budget decisions</p> <p>Disseminate findings from PSA evidence of issues to partners.</p> <p>Review feedback from children & young people in next survey</p> <p>Provide schools with feedback data on health & safety</p>	<p>CYPP</p> <p>Officer Time: (PAVO, PCC)</p> <p>Officer Time: (PAVO, Town & Community Councils)</p> <p>Officer Time</p>	
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	time issues at any opportunity to support understanding of benefit/risk of play.	enable risky play.	risk regarding play. Raise awareness with schools on the benefit/risk of play times.	(PAVO, PCC, Schools)	
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DRAFT